

Course unit title:	<b>POLITICAL SCIENCE II : INTERNATIONAL POLITICS</b>		
Course unit code:	APOL 201		
Type of course unit:	Compulsory		
Level of course unit:	BA Journalism		
Year of study:	2		
Semester when the unit is delivered:	4		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Emilios Charalambides, Andreas Panayiotou		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the historical development/formation of the world system and its current dynamics – and to be able to comprehend/use the main analytic perspectives on international relations [idealist, realist, Marxist/radical].</li> <li>2. Apply the analytic perspectives on empirical cases – and to interpret texts which express the specific analytic frameworks</li> <li>3. Apply the analytic perspectives on empirical cases – and to interpret texts which express the specific analytic frameworks.</li> <li>4. Develop the abilities for research with collection, evaluation and creative use/selection of data from different sources.</li> <li>5. Develop an analytic framework [on the basis of the historical and theoretical discussion] so as to be able to be creatively and analytically engaged with following up developments in international relations and politics.</li> </ol>		
Mode of delivery:	Face – to – face		
Prerequisites:	None		
Recommended optional program components:	None		
Course contents:	<p>Introduction to key concepts and perspectives. Course methodology: analytic schools on international relations as the axes of the analysis of modernization and the dynamics of the contemporary world. Uses of theory/analytic models to decipher rhetorical structures in news reporting. Initial discussion of idealist and realist schools.</p> <p>Elaboration on realist and idealist schools. Marxist and radical perspectives. The conception of the world system and a world economy. Hegemony. Sovereignty.</p> <p>The rise of the world system and modernity. From the Renaissance to the English revolution. Sovereignty and the treaty of Westphalia.</p> <p>The spreading of democratic revolutions and the diffusion of industrial capitalism: the</p>		

	<p>emergence/legitimation of new political concepts/practices [equality, revolt/questioning of authority, mass society, nations/nationalism]. Conflicts on hegemony in the world system.</p> <p>Imperialism and the collapse of the western "balance of power". Early post colonial models: Latin America. The colonization of Africa and great power rivalry. The victory of Japan over Russia in 1905 and the "awakening of "Asia. World War I and its interpretations.</p> <p>Internal western dynamics: the Russian revolution and the coalescing of cultural and social revolution. Counter-revolution: the rise of fascism-nazism and the path towards World War II.</p> <p>Global trends: hegemonic war, the rise of anti-colonialism and the emergence of American hegemony.</p> <p>The students must begin collecting material on a geopolitical area for their final project and exam.</p> <p>The division of Europe, the cold war and the rise of the superpowers as a new form of "balance of power". Global institutions and shifts in political culture.</p> <p>The anti-colonial tide: shifts in the non-western world: the Chinese revolution, the independence of India, Arab revolt and forms of Arab nationalism, and the African anti-colonial movements.</p>
<p><b>Recommended and/or required reading:</b></p>	
<p><b>Textbooks:</b></p>	<ul style="list-style-type: none"> <li>• Κολιόπουλος, Ι.Σ. (2001), Νεώτερη Ευρωπαϊκή Ιστορία 1789 – 1945. Από τη Γαλλική Επανάσταση μέχρι τον Β΄ Παγκόσμιο Πόλεμο. (Modern European History 1789 – 1945.) Βάνιας, Θεσσαλονίκη. (In Greek)</li> <li>• Χριστοδουλίδης, Θ. (2004), Διπλωματική Ιστορία τριών αιώνων. Από τη Βιέννη στις Βερσαλλίες 1815 – 1919. (Diplomatic history. From Vienna to Versailles 1815 -1919) Τόμος δεύτερος. Σιδέρης, Αθήνα. (In Greek)</li> <li>• Richards D., (2005), Ιστορία της σύγχρονης Ευρώπης. Από τη γαλλική επανάσταση ως το τέλος του 20ου αιώνα. (History of modern Europe) Παπαδήμας, Αθήνα. (In Greek)</li> </ul>
<p><b>References:</b></p>	<p>Gaillard J.M., Rowley A., (2003), Ιστορία της Ευρωπαϊκής Ηπείρου. Από το 1850 έως το τέλος του 20ου αιώνα. (History of the European Continent. From 1850 until the end of the 20th century) Σιδέρης, Αθήνα. (In Greek)</p>
<p><b>Planned learning activities and teaching methods:</b></p>	<p>The taught part of the course is delivered to the students by means of lectures. Lecture notes are available for students to use with the textbooks. Other methods used beside the lecture, are discussions and presentations.</p>

Assessment methods and criteria:	Assignments 20% Test 20% Final Exam 60%
Language of instruction:	Greek
Work placement(s):	No