

Course unit title:	Analytical Models and Bibliographical Review		
Course unit code:	AJER 404		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor		
Year of study:	4		
Semester when the unit is delivered:	1 (Fall)		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Andreas Panayiotou		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. To explore a subject by undertaking bibliographical research and the development of a research question in a specific historical context 2. To apply and broaden their research experience with long term planning – since this work will be completed during the next semester in the course AJER 480, the Final Research Project. 3. To learn to analyze, write, and present proposals for research – since reports on goals and work in progress is part of the process of the course 4. To be able to evaluate data and analytic frameworks in relation to different media of presentation – since the work will include, apart from its written dimension, an oral presentation: the students must present their work in a student seminar whose aim is to help them acquire experiences in the public presentation/articulation of discourse 5. To develop their synthetic abilities [combining/linking issues from theoretical and practical journalistic courses] in the process of writing [and presenting] their work 		
Mode of delivery:	Face-to-face		
Prerequisites:		Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<ul style="list-style-type: none"> • Presentation of course structure-expectations. Initial discussion of research area/topic and formulation of research agenda. The students must realize that the research process will be analogous to AJER 401 but in this case the work will be the basis for their work in the subsequent semester which will lead to their B.A. Thesis. • Completing the library/resource research and submitting a formal proposal with the necessary bibliography • Focusing on representative texts of the dimension to be explored - and finding access to them. Discussion of different perspectives in the area under exploration. This work will be presented in chapter one. • Extending the exploration of theoretical categories by grounding them in historical contexts. Chapter two will be focused on the development of major theoretical perspectives through a historical evaluation. • Organization of the two chapters into a unity. Writing of proposal for the full research project to be completed next semester in AJER 480. Preparation of the final work and for the presentation in the seminar 		

Recommended and/or required reading:	Reader with articles on methodology and work samples
Textbooks:	<ul style="list-style-type: none"> • Μέσα Επικοινωνίας και Δημόσια Σφαίρα κατά την κυπριακή νεωτερική εμπειρία. 2010. [επιμ. Α. Παναγιώτου – Ν. Μενελάου. Λευκωσία. Αρχείο ΜΜΕ, Κοινωνικής και Πολιτισμικής Ιστορίας • The choice of relevant texts depends on the topic chosen by the student. The Advisor will make sure that there is a comprehensive review of the main currents in the area under discussion in the suggested bibliography.
References:	<ul style="list-style-type: none"> • This is contingent on the student's choice of subject. The Advisor will make sure that broader data involving empirical research and historical studies are also included so that the research focus of chapter two is completed successfully with the student having a broader view of both theoretical perspectives and the historical context within which they developed.
Planned learning activities and teaching methods:	This course is delivered to the students by means of group meetings and individual consultations. The students are expected to develop a research plan and are evaluated in the process of their work. Their writing is organized two steps: in the first step they focus on theoretical works so as to develop an understanding of the main topics and perspectives in the area. In the second part [which is expressed in Chapter two of the work] the student focuses on empirical-historical works so as to develop a coherent framework within which the empirical research on data in Cyprus [in the subsequent semester] will be situated and discussed.
Assessment methods and criteria:	<ul style="list-style-type: none"> • Assignments/ Research 5% • Chapter One 35% • Final work [involving corrections and the completion of the work] 60%
Language of instruction:	Greek
Work placement(s):	No