

Course title:	SENIOR PROJECT PREPARATION
Course code:	AAVC 489
Type of course:	Required
Level of course:	Bachelor
Year of study:	4th
Semester when the course is delivered:	7 th
Prerequisites:	Senior Status
Number of ECTS credits allocated :	6
Hours:	2
Name of lecturer(s):	
Learning outcomes of the course:	Upon completion of the course, students should be able
	1. to plan and conduct research work;
	2. to demonstrate significant knowledge on the topic of their choice;
	3. to find, select and use sources;
	4. to structure and present analytical arguments.
Course content:	<p>Identifying the key concepts in the topic chosen writing the thesis' abstract and identifying the theoretical and thematic directions, and conceptual implications</p> <p>Research work Deciding the methodology and finding the sources Doing the bibliographical and empirical research – books, articles, interviews, press, internet. Evaluating the sources – relevance, coherence, utility. Referencing and bibliography</p> <p>Writing up Structuring the thesis and presenting the argument, linking the topics, elaborating the argument, using the concepts in analysis</p>
Recommended reading	Mason, J. (1996) <i>Qualitative Researching</i> , London: Sage Mason, J. (2003) <i>Η διεξαγωγή της ποιοτικής έρευνας</i> , Αθήνα: Ελληνικά Γράμματα.
References:	Pole, C. and Lampard, R. (2002) <i>Practical social investigation</i> , London: Pearson Education Limited
Planned learning activities and teaching methods:	The core learning activity is individual student research through directed and independent learning. Supervision of student's work is systematic, continuous and on an individual basis done both in class and electronically. Students become acquainted with the use of academic methodologies and conventions and practice in source selection, substantiated argumentation and synthetic analysis. Feedback is offered in all stages of the project work.
Assessment techniques and Assessments criteria:	<p>Degree of preparation for Senior Project submission - 100%</p> <p>Assessment for this preparatory course is systematic and continuous and based on the student's weekly work effort input and the research findings and analysis presented.</p> <p>Identifying and framing the topic: 10%</p> <p>Elaboration of main concepts and ideas: 20%</p>

	Individual study and research, planning and methodology: 50% Argument substantiation, structure and analysis: 20%
Language of instruction:	English
Work placement(s):	None