

Course unit title:	Health Sociology		
Course unit code:	NUR 105		
Type of course unit:	Compulsory		
Level of course unit:	<i>Bachelor (1st Cycle)</i>		
Year of study:	1		
Semester when the unit is delivered:	1 (Fall)		
Number of ECTS credits allocated :	4		
Name of lecturer(s):	Dr. Stylianos Erodotou		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. Analyze the basic concepts of sociology, the importance of sociology dealing with health issues, the social evolutionary process leading to the formation of modern social realities of the state, the nation and the nation state. 2. Synthesize information from other subjects and contemporary social issues within the course content. 3. Identify and explain the characteristics of sociology and its position in the broader context of Social Sciences. 4. Apply the basic sociological theories and approaches for the explanation of modern societies. 5. Describe the historical forms of social coexistence. 6. Describe and evaluate contemporary social phenomena and problems. 		
Mode of delivery:	<i>Face-to-face</i>		
Prerequisites:	None	Co-requisites:	None
Recommended optional program components:	None		
Course contents	<ul style="list-style-type: none"> • Introduction to Sociology. Knowledge and understanding of basic sociological concepts. • Knowledge of the founders of Sociology and their principle ideas. Basic sociological theories. • The historical forms of social cohabitation. • The national state and the national conscience. Nationalism, Chauvinism, Racism and the need for peaceful co-existence and equal treatment for all. • The appearance and development of Sociology in Health Care. • The influence of social environment on the improvement of health standards and on dealing with disease. • The phenomenon of social strata and classification. Differences and inequalities in Health Standards. 		
Textbooks:	<ol style="list-style-type: none"> 1. Kevin White (2016). An Introduction to the Sociology of Health and Illness, THIRD EDITION, - Australian National University, Australia. 2. Nettleton, S. (2013). The sociology of health and illness (third edition). Cambridge: Polity Press. 		
References:	<ul style="list-style-type: none"> • Bradby, Hannah. Εισαγωγή στην κοινωνιολογία της υγείας και της ασθένειας / Hannah Bradby · επιμέλεια Γιώργος Αξελιάς. - 1η έκδ. - Αθήνα : Πεδίο, 2010. • Pilgrim, D., Rogers, A. (2014). A Sociology of Mental Health and Illness. UK: Open University Press. • Giddens, A. (1993). Introduction to Sociology (Greek Translation). Athens 		

Planned learning activities and teaching methods:	The main teaching method is lecture conducted with the help of lecture notes. Lectures are supplemented with group discussions and use of technical means for projecting films related to the topic.
Assessment methods and criteria:	<ul style="list-style-type: none"> • Test 20% • Assignment 20% • Participation 10% • Final Exam 50%
Language of instruction:	Greek
Work placement(s):	No