



# FREDERICK UNIVERSITY

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

BA IN SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course unit title:	<b>INTERMEDIATE ENGLISH</b>		
Course unit code:	<b>AENG102</b>		
Type of course unit:	<b>REQUIRED</b>		
Level of course unit:	<b>BACHELOR</b>		
Year of study:	<b>1</b>		
Semester when the unit is delivered:	<b>FALL/SPRING</b>		
Number of ECTS allocated:	<b>5</b>		
Name of lecturer(s):	<b>ANNA SARRIS</b>		
Learning outcomes of the course unit:	<p><b>By the end of the course, students should be able to:</b></p> <ul style="list-style-type: none"> <li>• use English competently and communicate effectively orally and in writing.</li> <li>• express themselves confidently and accurately.</li> <li>• identify and apply the structure of the language in various contexts.</li> <li>• compose organised and coherent pieces of writing.</li> <li>• use the vocabulary needed for effective communication.</li> <li>• develop the various skills acquired with reference to reading, writing, listening, speaking.</li> <li>• comprehend and analyse authentic texts.</li> </ul>		
Mode of delivery:	Face-to-face		
Prerequisites:	AENG101	Co-requisites:	None
Course contents:	<p>The fundamentals of effective writing and critical analysis are studied together with building of vocabulary through analysis and discussion of passages based on various topics. Extensive practice aiming at improving students' speaking, listening, reading and writing skills is also included.</p> <p>In particular, the course covers the following:</p> <ul style="list-style-type: none"> <li>• Conditional Clauses</li> <li>• Passive Voice</li> <li>• Derivatives</li> <li>• Gerund and Infinitive</li> <li>• Reported Speech</li> <li>• Revision, extension and further practice on Tenses</li> <li>• Further practice on syntax and the use of various conjunctions</li> <li>• Writing paragraphs and compositions (narrative, descriptive, opinion)</li> <li>• Comprehension: reading texts on various topics, comprehending, analysing reproducing new pieces of work</li> <li>• Vocabulary development through reading and listening to passages based on various topics including the use of synonyms, antonyms and phrasal verbs</li> <li>• Development of oral language skills through class-discussions and other communication</li> </ul>		



	drills
Recommended and/or required reading:	<ul style="list-style-type: none"> <li>• Selection of authentic material from newspapers, magazines and journals</li> <li>• Murphy, Raymond. <i>Essential Grammar In Use</i>. Fourth edition. UK: Cambridge University Press, 2015</li> </ul>
Textbooks:	<ul style="list-style-type: none"> <li>• Douglas, Nancy &amp; Bohlke, David. <i>Reading Explorer, Book 3</i>. Second Edition. USA: National Geographic Learning, Cengage Learning, 2015.</li> <li>• AENG102 Booklet</li> <li>• Instructor's notes</li> </ul>
References:	<ul style="list-style-type: none"> <li>• Chase, Becky. T &amp; Johannsen, Kristin. L. <i>Pathways 2, Listening, Speaking and Critical Thinking</i>. USA: National Geographic Learning, Cengage Learning, 2012.</li> <li>• MacIntyre, Paul. <i>Pathways 4, Listening, Speaking and Critical Thinking</i>. USA: National Geographic Learning, Cengage Learning, 2013.</li> </ul>
Planned learning activities and teaching methods:	The course is delivered to students by means of lectures conducted by the instructor. The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, pair work, group work and other communicative drills are among the instructor's tools to keep student interest alive and elicit the maximum participation from students. Students are encouraged to make extensive use of the Internet.
Assessment methods and criteria:	<p>A two-method assessment is adopted. The coursework assessment, which counts for 40% of the overall mark, includes 2 major tests, an assignment, quizzes, homework, class participation and the final examination assessment which counts for the 60% of the final mark.</p> <p><b>Coursework: 40%</b></p> <ul style="list-style-type: none"> <li>- Test 1                    14%</li> <li>- Test 2                    10%</li> <li>- Assignment            8%</li> <li>- Class work              8%</li> </ul> <p><b>Final Exam: 60%</b></p>
Language of instruction:	English
Work placement(s):	No