

Course unit title:	Clinical Teaching 6 (Medical Nursing II)		
Course unit code:	NUR 313		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1st Cycle)		
Year of study:	3		
Semester when the unit is delivered:	5 (Fall)		
Number of ECTS credits allocated :	1		
Name of lecturer(s):	Dr. Despina Sapountzi-Krepia Ioannis Dimitrakopoulos		
Learning outcomes of the course unit:	<ul style="list-style-type: none"> <li>• Assess the care needs of patients with acute and chronic pain and provide appropriate nursing care to patients with acute and chronic pain</li> <li>• Assess the care needs and provide appropriate nursing care to patients undergoing chemotherapy</li> <li>• Possess the right skills and nursing responsibilities for the organization and coordination of laboratory and paraclinical examinations of patients with disorders Kidney, sensory organs, nervous, musculoskeletal, and immune - lymphatic system disorders, sexually transmitted diseases and neoplasms</li> <li>• Assess needs and implement individualized care plan for patients with disorders Kidney, sensory organs, nervous, musculoskeletal, immune and lymphatic system.</li> </ul>		
Mode of delivery:	Face-to-face		
Prerequisites:	NUR 208	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<p>During this course, students practice in nursing procedures and techniques learned in the course Medical Nursing I, such as:</p> <ul style="list-style-type: none"> <li>• Assessment, planning and administration of nursing care to patients with pain, cancer, sexually transmitted diseases, disorders of the immune and lymphatic system, disorders of the nervous system, renal and Urinal disorders, musculoskeletal disorders, with dermatologic disorders, disturbances of vision and hearing.</li> <li>• Taking nursing history and patient assessment (health needs, vital signs, nutrition etc.).</li> <li>• Positions of patient in bed, prevention of falls and mobilization of patient.</li> <li>• Preparation and participation in diagnostic tests (endoscopy, x-ray etc.).</li> <li>• Patient hygiene. Prevention and care of pressure ulcers.</li> <li>• Pain assessment and management.</li> <li>• Medication and oxygen administration</li> <li>• Intravenous cannulation and administration of IV fluids and medication.</li> <li>• Blood taking and sampling.</li> <li>• Administration of Levin tube (nasogastric tube).</li> <li>• Enteral and Parenteral nutrition</li> <li>• Providing ostomy care to patients (ex. Colostomy, Tracheostomy etc.).</li> <li>• Suction / aspiration</li> <li>• Ureteral bladder catheterization.</li> <li>• ECG 12 lead assessment</li> <li>• Using cardiac monitor</li> <li>• Haemodialysis and peritoneal dialysis</li> <li>• Preparation and Participation in punctures (ex. Sternal, Thorax, etc.)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Insulin administration and patient counselling about insulin therapy.</li> <li>• Assessment of Central Venous Pressure (CVP)</li> <li>• Nursing Care of Central Lines (ex. Swan-ganz, Central Venous Catheters etc.)</li> <li>• Blood and derivatives transfusion.</li> <li>• Patient discharge process from the hospital.</li> <li>• Providing patient and family with counselling for the continuation of care after discharge.</li> <li>• Nursing Care Documentation.</li> </ul> <p><u>Hospital Specialties / Departments:</u> Medical, Renal, Urology, Oncology, Dermatology</p>
Recommended and/or required reading:	None
Textbooks:	<ol style="list-style-type: none"> <li>1. P. Lemone, K. Burke, Medical-surgical nursing: critical thinking in client care (3rd ed.) (Greek Translation) Athens: Lagos Medical Editions, 2014</li> <li>2. Κλινικές Νοσηλευτικές Δεξιότητες &amp; Νοσηλευτική Διεργασία. Συγγραφείς: Pamela Lynn. Γενική Επιμέλεια Ελληνικής Έκδοσης: Χρυσούλα Β. Λεμονίδου. Εκδόσεις Π.Χ. Πασχαλίδης. Αθήνα 2011</li> </ol>
References:	<ul style="list-style-type: none"> <li>• Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας. Συγγραφέας: Marilyn E. Doenges, Mary Frances Moorhouse, Alice C. Murr. Επιστημονική επιμέλεια: Ελισάβετ Πατηράκη – Κουρμπάνη. Εκδόσεις: Π.Χ. Πασχαλίδη, Αθήνα 2009.</li> <li>• SC. Dewit, Medical-surgical nursing: concepts and practice (Greek Translation) Paschalidis Medical Publication, 2009</li> <li>• C. Taylor, C. Lillis, P. LeMone, Fundamental Principles of Nursing (Greek Translation) Paschalidis Medical Publication, 2006</li> </ul>
Planned learning activities and teaching methods:	In clinical practice, demonstrations and supervised (by clinical instructors) nursing interventions applications are used.
Assessment methods and criteria:	<p>Continuous Assessment 100%</p> <p><i>(Presence is compulsory for all students, absences of up to 15% are replenished, and beyond this percentage the student fails the entire course. Students must succeed a continuous assessment of at least 50%, otherwise the student fails the entire course.)</i></p>
Language of instruction:	Greek
Work placement(s):	Yes