

Course unit title:	Tele-Nursing/Clinical Coding		
Course unit code:	NUR406		
Type of course unit:	Elective		
Level of course unit:	Bachelor (1st Cycle)		
Year of study:	4		
Semester when the unit is delivered:	7 (Fall)		
Number of ECTS credits allocated :	1		
Name of lecturer(s):	Dr. ???		
Learning outcomes of the course unit:	<p>After the completion of the course all students are expected to:</p> <ol style="list-style-type: none"> 1. Perceive the conceptual definitions and theoretical framework of tele-nursing 2. Implement tele-nursing in practice using the most up-to-date documentation 3. Understand and apply modern clinical coding systems 4. Applying classification schemes in assessment – diagnosis and clinical practice 5. Encode in accordance with the ICPC -2 in primary health care 		
Mode of delivery:	Face-to-face		
Prerequisites:	None	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<p>Part A</p> <ul style="list-style-type: none"> • Definitions of tele-health, tele-medicine and tele-nursing • Historical background and Development of tele-health, tele-medicine and tele-nursing • Applications of tele-health, tele-medicine and tele-nursing • Special topics in ethics relevant to the encoding and working in distance • Socio-economic issues in Applications for tele-health, tele-medicine and tele-nursing • The Nurse's role in the implementation of information systems <p>Part B</p> <ul style="list-style-type: none"> • History and necessity to import Encoding Systems. • Feasibility and usefulness of coding schemes. • International classification system for diseases and diagnoses (ICD 10). Fundamentals and Applications. • International classification system symptoms and diagnoses in primary health care (ICPC2). Basic principles and Applications. • Basic principles of the system DRGs pricing method of Intra-hospital care. 		
Recommended and/or required reading:	<ul style="list-style-type: none"> • Mantas, J., Hasman, A. (2007). Health Informatics and Nursing Approaches. Athens: Paschalides. In Greek. 		
References:	<ul style="list-style-type: none"> • Barrett, D. (2017). Rethinking Presence: A grounded theory of nurses and teleconsultation. Journal of Clinical Nursing, 26 (19), 1654-64. • Center for Technology and ageing. (2010). Technologies for remote patient monitoring for older adults. UK: Acute Care. • Kumar, S., Snooks, H. (2011). Telenursing. USA: Springer. 		
Planned learning activities and teaching methods:	The content of this course is delivered to students through lectures (using Power point), class discussions, team projects and guided discovery-research. Students get the opportunity to exchange ideas, discuss different processes and debate differences in methods and procedures of teaching and learning. Lecture notes and presentations are available on the web for students to use in combination with their textbooks.		
Assessment	<ul style="list-style-type: none"> • Mid-term Exam 	40%	

methods and criteria:	<ul style="list-style-type: none">• Active participation 10%• Final Exam 50%
Language of instruction:	Greek
Work placement(s):	No