

Course title:	<b>Family Health Care II</b>				
Course Code:	<b>DLMCHC104</b>				
Course type:	Mandatory				
Level:	Master				
Year / Semester:	2 <sup>o</sup>				
Number of ECTS credits:	10	Choose:	3 hours / week	Laboratories:	-
Professor	Dr. Alexandros Argyriadis				
Course purpose and objectives:	<p>The aim of the course is to extend the 2<sup>nd</sup> semester's mandatory course with the title "Family Health Care I" and to develop applications of family health support in the community's everyday life.</p> <p>The course content focuses on contemporary and timeless issues that concern modern families, and on issues of the use of new technologies in daily clinical practice. Finally, it specializes in specific health problems of very specific population groups and in the design of therapeutic interventions for families.</p>				
Learning outcomes:	<p>At the end of the course, the students are expected to:</p> <ul style="list-style-type: none"> <li>• Design a family health care plan</li> <li>• Evaluate existing care plans and recommend constructive changes</li> <li>• Provide nursing home care for families with health problems</li> <li>• Offer general home health care services</li> <li>• Focus on healthy families, strengthening their role.</li> <li>• Differentiate the patient's assessment at home than in hospital</li> <li>• Prioritize the needs of the family</li> <li>• They are well acquainted with issues of legislation and policies in Cyprus and Greece</li> <li>• Understand the knowledge framework for intercultural health care</li> </ul>				
Prerequisites :	none	Prerequisites:	none		
Course content:	Indicatively: Health care plans, Care plan evaluation, Nursing home care, Home care services, Differentiation of patient's home-hospital evaluation, Mobile apps and community health, Family care education plan, Mental health promotion, Early Recurrence Recognition, Legislative Framework, Family Care Plan for the Disabled,				

	Autism and Mental Disabilities, Physical Disabilities and Family, Social Inclusion Issues, Health Rights and Health Services Available.
Teaching Methodology	The teaching of the course includes lectures for the presentation of the theoretical background. The teaching uses detailed presentations with PowerPoint and digital material with pictures and blueprints in order to help students better understand the concepts. Relevant material published in reputable international scientific journals is also used in order to follow the latest developments related to the subject of the course.
Bibliography	<p><b><u>Textbooks :</u></b></p> <ul style="list-style-type: none"> <li>• Stanhope, M., &amp; Lancaster, J. (2021). <i>Foundations for Population Health in Community / Public Health Nursing-E-Book</i> . Elsevier Health Sciences.</li> <li>• Warshaw , GA, Potter, JF, Flaherty, E., McNabney , MK, Heflin, MT, &amp; Ham, RJ (Eds.). (2021). <i>Ham's Primary Care Geriatrics E-Book: A Case-Based Approach</i> . Elsevier Health Sciences.</li> </ul> <p><b><u>References :</u></b></p> <ul style="list-style-type: none"> <li>• Joan Ibeziako , O. (2022). Natural family planning, an option in reproductive healthcare: a qualitative study on clinicians' perceptions. <i>The Linacre Quarterly</i> , 00243639221078070.</li> <li>• Ridgway, L., Hackworth, N., Nicholson, JM, &amp; McKenna, L. (2021). Working with families: A systematic scoping review of family-centered care in universal, community-based maternal, child, and family health services. <i>Journal of Child Health Care</i> , 25 (2), 268-289.</li> <li>• Rossouw , T., Foster, P., &amp; Kruger, M. (2022). Family or Community Belief, Culture, and Religion: Implications for Health Care. In <i>Pediatric Ethics : Theory and Practice</i> ( pp . 187-201). Springer , Cham .</li> <li>• Saluja , S., Hochman, M., Dokko , R., Morrison, JL, Valdez, C., Baldwin, S. , ... &amp; Cousineau , M. (2022). Community-Based Health Care Navigation's Impact on Access to Primary Care for Low-Income Latinos. <i>The Journal of the American Board of Family Medicine</i> , 35 (1), 44-54.</li> <li>• Sivertsen , N., Parry, Y., Willis, E., Kendall, S., Marriott, R., &amp; Bell, A. (2022). Aboriginal children and family connections to primary health care whilst homeless and in high housing mobility: observations from a Nurse Practitioner-led service. <i>Primary Health Care Research &amp; Development</i> , 23 .</li> </ul>
Evaluation	<p>Final Written Assessment 50%</p> <p>Continuous Assessment 20%</p> <p>Mid-Term Assessment 30%</p>
Language	Greek