

EDA064 Current Trends in Special and Inclusive Education: Theory and Research

Course Title	Current Trends in Special and Inclusive Education: Theory and Research				
Course Code	EDA064				
Course Type	Elective Course With Emphasis In School Settings				
Level	Master				
Year / Semester	2nd or 3rd semester				
Teacher's Name	Argyriades Alexandros				
ECTS	10	Lectures / week	-	Laboratories / week	-
Learning Outcomes	<p>With the completion of the module, students should be able to:</p> <ul style="list-style-type: none"> ○ Be familiar with conceptual issues related to terms and meanings such as: special education, inclusive education and disability. ○ Understand the specific institutional, pedagogical and political dimensions of special and inclusive education. ○ Know and discuss the current trends in disability studies academic field. ○ Have an holistic view of issues related to the psychological and social approach for disability, new methods, learning strategies and innovative ideas for educational applications ○ Analyze the implementation of theory into the everyday teaching/learning practice. ○ Discuss policy issues and critically address the appropriate theory and research methods related to current trends in special and inclusive education. 				
Prerequisites	-	Required	-	-	-
Course Content	<p>The course contents, among other, are:</p> <ul style="list-style-type: none"> • Special and Inclusive education: Definitions and conceptual clarifications • The socio-cultural approach for disability, as a diversity • Special and Inclusive education: (a) as part of educational policy; and (b) as a multidisciplinary field. • The theory of multiple intelligences • Objectives and scope of special and Inclusive education • European mapping of Inclusion policies • The medical, social and mixed model of disability approach • The concept of identity and understanding of disability 				

	<ul style="list-style-type: none"> • A brief historical overview from 1900 until now: Legislation of special and Inclusive education in Cyprus and in the international arena • Special education in the everyday school practice • Rights for people with disabilities • Alternative education strategies: Challenges and prospects
Teaching Methodology	The course is taught using a variety of teaching methodologies that include lecturing, project based learning, collaborative approach etc
Bibliography	<ul style="list-style-type: none"> • Argyriadis, A. (2017). Speech, Disability, Educational and Therapeutical Interventions. New data and trends in Special Education. Athens: Idiepia. • Zisi, A., Savvakis, M. (edit.) (2019). Disability and Society. Current theoretical challenges and research perspectives. Athens: Pedio. • Banks, J. A., & Banks, C. A. M. (Eds.). (2019). Multicultural education: Issues and perspectives. John Wiley & Sons. • Page, A., Boyle, C., McKay, K., & Mavropoulou, S. (2019). Teacher perceptions of inclusive education in the Cook Islands. Asia-Pacific Journal of Teacher Education, 47(1), 81-94. • Rumrill Jr, P. D., Cook, B. G., & Stevenson, N. A. (2020). Research in special education: Designs, methods, and applications. Charles C Thomas Publisher. <p>Journals (indicative list)</p> <p>The course's bibliography is regularly updated with recent papers from journals such as:</p> <ul style="list-style-type: none"> -International Journal of Inclusive Education -European Journal of Special Needs Education -The Journal of Special Education
Assessment	<p>Assignments:</p> <p>Assignment 1 1000 words = 15%</p> <p>Assignment 2 3000 words = 25%</p> <p>In class activities (x2) 10%</p> <p>Final written exam 50%</p>
Language	Greek