

Course Title	Theories and Systems of Nursing Care				
Course Code	NURS211				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	2 nd Year / Fall				
Instructors's Name	Dr Despina Sapountzi-Krepia				
ECTS	4	Lectures / week	2	Laboratories/week	0
Course Purpose	The aim of the course is to familiarize students with the theories and skills required to care for patients and their families with Nursing Care Systems in various areas of health systems.				
Learning Outcomes	<ul style="list-style-type: none"> - Discuss Nursing as an Academic Field - Criticize the biomedical model. - Know the Great Nursing Theories - Analyze the Historical context Concepts, Terminology related to Nursing Care Systems - Describe medium field theories - Compare Nursing Care Systems - Explain the advantages and disadvantages of different Nursing Care Systems 				
Prerequisites	None		Corequisites	None	
Course Content	<ul style="list-style-type: none"> - Nursing as an Academic Field, the development of cognitive background and the importance of theory in Nursing. - Nursing and the Biomedical model. - The Great Nursing Theories based on human needs, interaction processes, integration processes, Nightingale, FC. Abdelah, V. Henderson, D.Orem, D. Jonson, I. King, B. Newman, HC. Errikson, ME. Levine, Lean Watson, M. Rogers. - Nursing Medium Field Theories, theories from the social and biomedical sciences, theories of learning and behavior, - Historical context Concepts, Terminology and Models of Care. - Nursing Care Systems Theoretical framework used in the provision of nursing care through Nursing Care Systems - The patient method - The functional working method - Group Nursing - Primary Nursing 				

	<ul style="list-style-type: none"> - The personal arrangement of the patient - Comparison of Nursing Care Systems - Advantages and disadvantages of Nursing Care Systems. - The evaluation of the methods used for the application of the various Nursing Care Systems.
Teaching Methodology	<p>The course is delivered to the students through lectures, using computer-based presentations programmes. Case Studies, Discussion, Questions / Answers are also used depending on the content of the lecture. Lecture notes and presentations are available online for use by students in combination with textbooks. Relevant material published in international scientific journals are also used to follow the latest developments related to the subject of the course.</p>
Bibliography	<p>(a) Textbooks:</p> <p>McEwen, M. & Wills, M. (2022). <i>Theoretical Basis for Nursing</i>. LWW</p> <p>Dang, D., & Dearholt, S. L. (2018). <i>Johns Hopkins Nursing Evidence-Based Practice Third Edition</i>. Indianapolis Sigma Theta Tau International.</p> <p>Alligood, M. R. (2015). <i>Νοσηλευτικές Θεωρίες</i>. Broken Hill. (In Greek)</p> <p>(b) References:</p> <p>Gulanick, M. & Myers J.L. (2021). <i>Nursing Care Plans: Diagnoses, Interventions, and Outcomes</i>, 10th edition. Elsevier.</p> <p>Mckenna, H. P., Murphy, F. A., & Majda Pajnikihar. (2014). <i>Fundamentals of Nursing Models, Theories and Practice</i>. Wiley. (In Greek)</p> <p>Wills, E. M. & McEwen, M. (2013). <i>Νοσηλευτικές Θεωρίες</i>, 3η έκδοση. Εκδόσεις Βήτα. (In Greek)</p> <p>Pearson, A., Vaughan, B. & FitzGerald, M. (2012). <i>Νοσηλευτικά Μοντέλα για την Πρακτική</i>. Εκδόσεις ΕΛΛΗΝ. (In Greek)</p> <p>Marilynn E. Doenges, Mary Frances Moorhouse, Alice C. Myrr. (2009). <i>Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας</i>. Επιστημονική επιμέλεια: Ελισάβετ Πατηράκη – Κουρμπάνη. Συγγραφείς: Ιατρικές Εκδόσεις Πασχαλίδης (In Greek)</p> <p><i>Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively ProQuest, Cambridge University Press and Science Direct with thousands of scientific journals in the fields of health sciences.</i></p>
Assessment	<p>The assessment of this course consists of the coursework (midterm exam, class participation) and final exam.</p> <p>Mid-Term Exam: 40%. A written midterm exam will be comprised by multiple choice questions, short answer and open questions.</p> <p>Student Participation: 10%. The class participation includes formative assessments with interactive problem solving questions.</p>



	Written Final Exam: 50%. A written final exam will be comprised by multiple choice questions, short answer and open questions.
Language	Greek / English