

Course Title	<b>Nursing care management and planning</b>				
Course Code	<b>NURS 414</b>				
Course Type	Nursing Elective				
Level	BSc (Level 1)				
Year / Semester	4 <sup>th</sup> / Spring				
Instructor's Name	Dr Evanthia Asimakopoulou / Dr Maria Tseroni				
ECTS	4	Lectures / week	3	Laboratories/week	-
Course Purpose	<p>The aim of the course is to assemble and organize the knowledge acquired in previous courses in the Nursing process in order for students to consolidate Nursing Care Planning. The course covers the organization, planning, implementation and evaluation of person-centered nursing care. At the end of the course, students will be able to develop autonomous Nursing Care Plans to meet the needs of patients in the hospital and community health services.</p>				
Learning Outcomes	<p>By the end of the course, students should be able to:</p> <ul style="list-style-type: none"> <li>- Define and analyse the stages of the Nursing process</li> <li>- Recognize the use of nursing care plans to personalize and improve care</li> <li>- Infer evaluation tools for the selection of Nursing diagnoses</li> <li>- Explain the diagnostic categories and develop Nursing diagnoses organized according to a nursing focus</li> <li>- Illustrate documentation techniques and focused recording</li> <li>- Develop Nursing priorities in nursing care</li> <li>- Extract the health conditions and concerns of the individual with the related Nursing diagnoses</li> <li>- Design and implement nursing care plans for various clinical problems of patients in the hospital and community health services.</li> </ul>				
Prerequisites	None		Co-requisites	None	
Course Content	<ul style="list-style-type: none"> <li>- Nursing process. Stages and use of nursing care plans to personalize and improve care</li> <li>- Evaluation tools for the selection of Nursing diagnoses</li> <li>- Diagnostic categories and management of Nursing diagnoses according to nursing focus</li> <li>- Documentation techniques and recording</li> <li>- Nursing priorities in nursing care</li> </ul>				

	<ul style="list-style-type: none"> <li>- Health conditions and concerns of the individual with the related Nursing diagnoses</li> <li>- Care plans for clinical problems</li> <li>- Patient clinical cases and care plan standards</li> <li>- Care plans and health services in the community</li> <li>- Patient readiness for health promotion</li> </ul>
Teaching Methodology	<p>The course is delivered to the students through lectures, using computer-based presentations programmes. Case Studies, Discussion, Questions / Answers are also used depending on the content of the lecture. Lecture notes and presentations are available online for use by students in combination with textbooks. Relevant material published in international scientific journals are also used to follow the latest developments related to the subject of the course.</p>
Bibliography	<p>(a) <b><u>Textbooks:</u></b></p> <p>Gulanick, M. &amp; Myers J.L. (2021). <i>Nursing Care Plans: Diagnoses, Interventions, and Outcomes</i>, 10th edition. Elsevier.</p> <p>NANDA International Nursing Diagnoses: Definitions and Classification, 2018-2020 by Nanda International. <a href="https://ocw.ui.ac.id/pluginfile.php/8226/mod_folder/content/0/NANDA%202018-2020-3.pdf?forcedownload=1">https://ocw.ui.ac.id/pluginfile.php/8226/mod_folder/content/0/NANDA%202018-2020-3.pdf?forcedownload=1</a></p> <p>(b) <b><u>References:</u></b></p> <p>DeWit, S.C. (2021). <i>Βασικές Αρχές και Δεξιότητες της Νοσηλευτικής Φροντίδας</i>, 5η Έκδοση, Αθήνα: Ιατρικές Εκδόσεις Λαγός Δημήτριος. <b>(In Greek)</b></p> <p>Phelps, L., Ralph, S., &amp; Taylor, C. (2020). <i>Sparks &amp; Taylor's nursing diagnosis reference manual</i>. LWW Wolters Kluwer.</p> <p>Open Resources for Nursing (Open RN). (2020). <i>Nursing Fundamentals</i>, <a href="https://wtcs.pressbooks.pub/nursingfundamentals/front-matter/introduction/">https://wtcs.pressbooks.pub/nursingfundamentals/front-matter/introduction/</a></p> <p>Παπαγεωργίου, Δ. &amp; Κελέση, Μ. (2013). <i>Βασική Νοσηλευτική. Θεωρία, Εκπαίδευση, Εφαρμογή</i>. Ιατρ.Εκδ.Κωνσταντάρας <b>(In Greek)</b></p> <p>Marilynn E. Doenges, Mary Frances Moorhouse, Alice C. Myrr. (2009). <i>Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας</i>. Επιστημονική επιμέλεια: Ελισάβετ Πατηράκη – Κουρμπάνη. Συγγραφείς: Ιατρικές Εκδόσεις Πασχαλίδης <b>(In Greek)</b></p> <p><i>Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively <b>ProQuest, Cambridge University Press</b> and <b>Science Direct</b> with thousands of scientific journals in the fields of health sciences.</i></p>

<p>Assessment</p>	<p>The assessment of the course consists of the coursework (midterm exam, assignment, student participation) and final exam.</p> <p><b>Mid-Term Exam: 30%.</b> A written midterm exam will be comprised by multiple choice questions, short answer and open questions.</p> <p><b>Written assignment: 10%.</b> Development of a nursing care plan according to the nursing process for a clinical case from clinical teaching / practice.</p> <p><b>Student Participation: 10%.</b> The class participation includes formative assessments with interactive problem solving questions.</p> <p><b>Written Final Exam: 50%.</b> A written final exam will be comprised by multiple choice questions, short answer and open questions.</p>
<p>Language</p>	<p>Greek / English</p>