

Course Title	GRADUATE SEMINARS (I to IV)				
Course Code	ESSRE701, ESSRE702, ESSRE703, ESSRE704, ESSRE705, ESSRE706				
Course Type	MANDATORY				
Level	PhD (Level 3)				
Year / Semester	3 rd to 8 th Semester (or 1 st to 6 th if the student is exempted from the Graduate Master's Level Coursework)				
Teacher's Name	Student's Research Advisor (any Teaching and Research Staff member of the Department.)				
ECTS	3	Lectures / week	N/A	Laboratories/week	N/A
Course Purpose	<p>Throughout their doctoral studies, students are required to attend research/scientific seminars, talks and conferences. This is achieved through the six Graduate Seminar courses (ECI710 to ECI715). To satisfy the requirements of each one of these courses the student must attend at least three talks during each semester, with a minimum of 24 talks for all six courses. One-day seminars count as two talks, while conferences count as two talks per day. Furthermore, a student is required to present his research work in at least one seminar series organized by the Department.</p> <p>The research seminars provide students with the opportunity for in-depth study, analysis and discussion of contemporary research related issues and issues related to the research agenda of various research streams. The seminars serve as a forum for critical review of research and research literature, while, at the same time, recent conferences and symposia that fall under exercise science, sports and rehabilitation research are been investigated and discussed so that students can identify current ongoing lines of research and relate to issues in need of further investigation. When timing allows it, students are encouraged to attend local, regional and even international conferences and present preliminary work from their own research.</p>				
Learning Outcomes	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Submit their work in conferences using specifications set by organizers and/or scientific committees. • Present empirical work by following specific time/length restrictions. • Identify contemporary research themes that are included in the national, regional and international agenda. • Develop networking skills and competences that will enable them to conduct research collaboratively. • Assess the value and the trustworthiness of research reports presented to them or found in scientific journals or conference proceedings by using specific criteria covered in the programme's core courses. 				

Prerequisites	No	Corequisites	No
Course Content	N/A		
Teaching Methodology	N/A		
Bibliography	N/A		
Assessment	<p>Students are required to maintain a logbook recording for each talk the name and affiliation of the speaker, the date and venue, as well as a short abstract.</p> <p>These are “Pass” / “Fail” courses. A student is granted a passing grade if he attends at least three talks for each course, with a minimum of 24 talks for all six courses.</p>		
Language	Greek / English		