

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course unit title:	ORGANIZATIONAL BEHAVIOR		
Course unit code:	OPSY401		
Type of course unit:	CORE		
Level of course unit:	B.SC		
Year of study:	3RD		
Semester when the unit is delivered:	FALL		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Dr. LOUKIA DEMETRIOU		
Learning outcomes of the course unit:	<p>Upon completion of the course students are expected to :</p> <ol style="list-style-type: none"> 1. Acquire knowledge and understanding of the correlations between individuals, groups, organizations and society as well as understanding of issues related to the evolution of organizational psychology, stereotypes at work and the importance of performance evaluation. 2. Apply theoretical approaches of motivation and reinforcement in the work environment. 3. Understand the concepts of anxiety and stress as well as of burn-out in work settings. 4. Analyze group dynamics in organizations. 5. Understand and apply leadership concepts and theories in human resources. 6. Evaluate research data on effective communication methods as well as conflict resolution in the organizational environment. 7. Become familiar with concepts of organizational culture and the parameters for organizational change. 		
Mode of delivery:	<ul style="list-style-type: none"> • Lectures using slides [PowerPoint] • Short documentary screenings on issues relevant to development • Group assignments • Discussion in class – development of critical thinking • Presentations by students 		
Prerequisites:	NONE	Co-requisites:	NONE
Course contents:	<ol style="list-style-type: none"> 1. Development of organizational psychology and the concepts of organizational behavior. 2. Stereotypes in organizations and performance evaluation. 3. The role of motivation in contemporary working environments. 		

	<ol style="list-style-type: none"> 4. Anxiety, Stress and Burn-out in organizations. 5. Group Dynamics and working groups. 6. Leadership, theories and characteristics of the effective leader in human resources. 7. Effective communication and conflict resolution 8. Introduction and management of change in organizations. 9. The role of organizational culture.
Recommended and/or required reading:	<ul style="list-style-type: none"> • Γκρίνπεργκ Τ., Μπάρον Ρ., (2013) <u>Οργανωσιακή Ψυχολογία και Συμπεριφορά</u>. Gutenberg • Χυτήρης Λ. (2017) <u>Οργανωσιακή Συμπεριφορά</u>. Μπενου • Robbins, N. Judge, T. (2012) <u>Οργανωσιακή Συμπεριφορά</u>. Κριτική Ουλ-Μπιεν Μ. , Σερμερχορν Τ., Οσμπορν Ρ. (2016) <u>Οργανωσιακή Συμπεριφορά</u>. Broken Hill Publishers
Textbooks:	Βακόλα, Μ. , Νικολάου, Ι. (2011) <u>Οργανωσιακή Ψυχολογία και Συμπεριφορά</u> . Rosili
References:	<ul style="list-style-type: none"> • Γκρίνπεργκ Τ., Μπάρον Ρ., (2013) <u>Οργανωσιακή Ψυχολογία και Συμπεριφορά</u>. Gutenberg • Χυτήρης Λ. (2017) <u>Οργανωσιακή Συμπεριφορά</u>. Μπενου • Robbins, N. Judge, T. (2012) <u>Οργανωσιακή Συμπεριφορά</u>. Κριτική Ουλ-Μπιεν Μ. , Σερμερχορν Τ., Οσμπορν Ρ. (2016) <u>Οργανωσιακή Συμπεριφορά</u>. Broken Hill Publishers
Planned learning activities and teaching methods:	<ul style="list-style-type: none"> ✓ Presentation / Lecture – with the use of PowerPoint slides). ✓ Discussion (s) in class: Small group discussions using case studies ✓ Presentation of short assignments by students.
Assessment methods and criteria:	<ol style="list-style-type: none"> I. Mandatory class attendance II. Completion of assignments and participation in classroom activities (discussions). III. Completion of personal or group assignments [20%] IV. Participation in the Midterm(s) [30%] V. Participation in the final exams [50%]
Language of instruction:	GREEK
Work placement(s):	NONE