

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK
(CIP file- Classification of instructional programmes)

Course unit title:	Violence and Deviance		
Course unit code:	EPSY 302		
Type of course unit:	Elective		
Level of course unit:	B.A.		
Year of study:	3		
Semester when the unit is delivered:	5		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Andreas Panayiotou Assistant Professor of Social Science		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. Familiarization of the students with different analytic models of understanding of the phenomena of violence and deviance 2. Understanding of the development of discussions on the issues of violence and deviance and the change of focus as an indicator of how debates express the “climate”/paradigm of their epoch 3. Investigation of today’s available options in dealing with forms of violence and separation and/or marginalization [and understanding the fluidity of the border between difference and deviance] 4. Evaluation of the research methods which are used for investigating different forms of deviance and the causes of violence 5. Inter[pre]dation and evaluation of different models proposed for the control of violence and the social understanding of deviance 		
Mode of delivery:	Lectures and critical discussion in class Presentation and discussion of data		
Prerequisites:	No	Co-requisites:	No
Course contents:	<ol style="list-style-type: none"> 1. Violence as a psychological and social phenomenon. Types of violence 2. Deviance as a social phenomenon and models of interpretations 3. Psychological interpretations of violence as a primordial phenomenon or as product of social impact - learning 4. The management and “administration”/organization of violence and pain at a psychological level 5. The social context: forms of organizing violence and social control 6. The “socially out of control violence” as deviance: from the Mob of Le Bon to the “rational use of c]violence in collective mobilizations” by Tilly 		

	<p>7. Violence and deviance as products of Anomie</p> <p>8. The social construction of “sigma” and the “meaning of marginality”</p> <p>9. Collective delinquency and deviance: subcultures and symbolic violence</p> <p>10. Research strategies and interpretations</p> <p>11. Violence and post modernity</p>
Recommended and/or required reading:	Reader with selected texts
Textbooks:	
References:	<p>Stuart Hall, Tony Jefferson [ed.] 1976. Resistance through Rituals. London: HarperCollins.</p> <p>Elliot Aronson. 1981. The Social Animal. San Francisco: W.H. Freeman and Company</p> <p>Erving Goffman. 1963/1986. Stigma: notes on the management of spoiled identity. New York: Touchstone.</p> <p>Gustave Le Bon. 1895. The Crowd: a study of the popular mind. Transactions Publishers</p> <p>Charles Tilly. 2003. The Politics of Collective Violence. Cambridge: Cambridge University Press.</p> <p>Hannah Arendt. 1970. On Violence. New York: Harvest Books.</p> <p>Richard Jenkins. 1992. Pierre Bourdieu. London: Routledge.</p> <p>Paul Sant Cassia. 2005. Bodies of Evidence. Burial, Memory and the Recovery of Missing Persons in Cyprus. New York: Bingham.</p>
Planned learning activities and teaching methods:	Lectures, class discussions, screening of film scenes or audio-visual material. The discussions on lectures or during the perennation of data aim at engaging the students but also in creating a collective participatory investigation of research methods and of interpretative models and their application
Assessment methods and criteria:	<p>Participation and test: 30%</p> <p>Assignments- research: 20/%</p> <p>Final exam 50%</p>
Language of instruction:	Greek or English according to audience
Work placement(s):	No