

Academic Personnel Short Profile

University:	Frederick University
Reg. ID:*	747
Surname:	Δανιήλ (Daniil)
Name:	Μαρία (Maria)
Rank:	Συνεργαζόμενο Εκπαιδευτικό Προσωπικό (Collaborating Acad. Staff)
School:	Σχολή Επιστημών Αγωγής και Κοινωνικών Επιστημών (School of Education and Social Sciences)
Department:	Επιστημών Αγωγής
Scientific Domain:**	Εκπαιδευτική Τεχνολογία

**Registration ID as provided by the University*

*** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD in Education	2013	University of Bristol	School of Education	Exploring the process of reflection within teacher education: a qualitative case study of student teachers using Videopapers to reflect on practice.
PG Diploma in Research Methods	2008	University of Bristol	School of Education	School of Education
MSc in Education Technology and Society	2007	University of Bristol	School of Education	The use of VideoPapers from Modern Foreign Language student teachers as a tool to support reflection on practice
BA in Education Πτυχίο Επιστημών Αγωγής – Δημοτική Εκπαίδευση	2006	University of Cyprus Πανεπιστήμιο Κύπρου	Department of Education	

Employment history – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2011	2019	Ministry of Education and Culture	Cyprus	Teacher – Primary Education
October 2016	February 2017	Frederick University	Cyprus	Special Teaching Staff
October 2018	present	Frederick University	Cyprus	Special Teaching Staff

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other ten (10) selected – categories may overlap. (max total 15)

Ref. Number	Year	Title	Other authors	Journal / Conference/ Publisher	Vol.	Pages
1	2015	Using Videopapers to support the process of reflection in the context of teacher education		16 th Biennial <i>EARLI conference</i> - Cyprus University of Technology		
2	2014	Using Videopapers to support student teachers to engage in deep types of reflection and construct knowledge about teaching: the role of social interactions in the reflection process,		<i>JURE 2014 conference</i> , University of Cyprus, Cyprus.		
3	2012	Exploring the process of creating a Videopaper: a qualitative case study of trainee teachers creating Videopapers to reflect on		62 nd Annual conference of International Council for Educational Media 2012 in		

		practice.,		conjunction with the 5 th Innovative Learning Environments 2012' University of Nicosia, Cyprus.		
4	2011	VideoPaper and teacher education: student teachers create VideoPaper to reflect on practice		In Proceedings of 'Teacher Education Programmes: their role in the challenges of contemporary society' conference, School of Education, Frederic University, Cyprus		246-263
5	2009	Exploring the use of VideoPapers within the context of the PGCE English programme as a tool to support student teachers' reflection on practice		BERA Annual Conference, Manchester, United Kingdom		
6	2008	The use of VideoPapers from Modern Foreign Language student teachers as a tool to support reflection on practice. (pp. 429-436).	Daniil Maria & Federica Olivero	In Proceedings of the 6th Panhellenic conference with international participation of the Hellenic Scientific Society of Information and Communication Technologies in education, Limassol, Cyprus		429-436
7	2007	Using Videopapers for Professional Learning and Assessment in Initial Teacher Education	Lazarus Elisabeth, Olivero Federica and & Daniil, Maria	EARLI Conference – Videopaper Symposium		

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Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location	Role in Exhibition
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Research Projects. List the five (5) more recent and other ten (10) selected – <i>categories may overlap</i> (max total 15)				
Ref.	Date	Title	Funded by	Project Role*

Number				
1	2009	Enquiring Schools (part A): Professional Development through the whole-school implementation of thinking skills - stories of practice from three secondary schools (University of Bristol, 2009	TDA	Co-presented at the CLIO seminar, took the lead on working with Videopapers.
2	2009	Enquiring Schools (part B): Professional Development through the whole-school implementation of thinking skills - stories of practice from three secondary schools (University of Bristol, 2009	TDA	Collaborator and trainer of lead teachers in the use and creation of Videopapers.
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**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher*

**Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent and other five (5) selected. (max total 10)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
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1	2017	JURE Conference	Reviewer	Reviewing abstracts and full papers
2	2015	JURE Conference	Reviewer	Reviewing abstracts and full papers
3	2014	JURE Conference	Member of Local Organising Committee	Taking part in the overall organisation and planning of the conference.
4	2012-2014	Global Education Review Journal (ISSN2220-1599)	Paper reviewer	Reviewing manuscripts
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Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)

Ref. Number	Date	Title	Awarded by:
1	2009-2013	ESRC Award – covering fees of study	Economic and Social Research Council (ESRC)
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Other Achievements. List five (5) selected. (max total 5)			
Ref. Number	Date	Title	Key activities
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