

## Academic Personnel Short Profile

|                             |   |
|-----------------------------|---|
| <b>University:</b>          | FREDERICK UNIVERSITY                    |
| <b>Reg. ID:*</b>            | 763                                     |
| <b>Surname:</b>             | Christou                                |
| <b>Name:</b>                | Antonis                                 |
| <b>Rank:</b>                | Collaborating Acad. Staff               |
| <b>School:</b>              | School of Education and Social Sciences |
| <b>Department:</b>          | Department of Education                 |
| <b>Scientific Domain:**</b> | Developmental Psychology                |

*\*Registration ID as provided by the University*

*\*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

| Qualification | Year | Awarding Institution           | Department           | Thesis title  |
|---------------|------|--------------------------------|----------------------|---|
| PhD           | 2013 | University of Birmingham, UK   | School of Psychology | Neurophysiological, genetic and behavioural markers of behavioural problems in early childhood.   |
| MA            | 2011 | University of Birmingham, UK   | School of Education  | Meeting the individual needs of pupils with joint autism and visual impairment: individual education needs and the school practice in England |
| BSc           | 2009 | University of Ioannina, Greece | School of Philosophy | n/a   |

### Employment history – List by the three (3) most recent

| Period of employment |      | Employer                     | Location       | Position   |
|----------------------|------|------------------------------|----------------|--|
| From                 | To   |                              |                |  |
| 2015                 | date | De Montfort University, UK   | Leicester, UK  | Senior Lecturer<br>(Assistant Professor in Psychology) |
| 2015                 | date | The Open University, UK      | Birmingham, UK | Associate Lecturer in Psychology                       |
| 2013                 | 2015 | University of Birmingham, UK | Birmingham, UK | Postdoctoral Research Fellow                           |
| 2011                 | 2013 | University of Birmingham, UK | Birmingham, UK | Postgraduate Demonstrator                              |

| Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other ten (10) selected – <i>categories may overlap.</i> (max total 15) |      |   |  |  |            |       |
|---|------|---|--|--|------------|-------|
| Ref. Number   | Year | Title   | Other authors  | Journal / Conference / Publisher             | Vol.       | Pages |
| 1   | 2017 | Serotonin 5- HTTLPR genotype modulates reactive visual scanning of social and non-social affective stimuli in young children. | Christou, A. I., Wallis, Y., Bair, H., Zeegers M. P., & McCleery J. P. | <i>Frontiers in Behavioral Neuroscience.</i> | 11:118     | .     |
| 2   | 2017 | Effects of multi- gene profile on individual differences in motor adaptation: a visuomotor and force-field comparison         | Christou A. I., Beggs A., Galea J., & Miall R. C.                      | Brain and Neuroscience Advances              | 2 (4).     |       |
| 3   | 2016 | Individual differences in explicit and implicit visuomotor learning and working memory capacity                               | Christou, A.I., Miall, R.C., Galea, J., & McNab, F.                    | Scientific Reports                           | 6,<br>3663 | 3.    |

|    |      |   |  |   |         |  |
|----|------|---|--|---|---------|--|
| 4  | 2016 | Variation in serotonin 5-HTTLPR short/long genotype modulates resting frontal EEG asymmetries in children       | Christou, A. I., Endo, S., Wallis, Y., Bair, H., Zeegers M. P., & McCleery J. P. | Development and Psychopathology             | 28 (1). |  |
| 5  | 2015 | BDNFVal66Met and 5-HTTLPR genotype are each associated with visual scanning patterns of faces in young children | BDNFVal 66Met and 5-HTTLPR genotype are each associated with visual              | <i>Frontiers in Behavioral Neuroscience</i> | 9, 175. |  |
| 6  |      |   |  |   |         |  |
| 7  |      |   |  |   |         |  |
| 8  |      |   |  |   |         |  |
| 9  |      |   |  |   |         |  |
| 10 |      |   |  |   |         |  |
| 11 |      |   |  |   |         |  |
| 12 |      |   |  |   |         |  |
| 13 |      |   |  |   |         |  |
| 14 |      |   |  |   |         |  |
| 15 |      |   |  |   |         |  |

| Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) |      |       |                       |          |                    |
|---|------|-------|-----------------------|----------|--------------------|
| Ref. Number   | Date | Topic | International / Local | Location | Role in Exhibition |
| 1   |      |       |                       |          |                    |
| 2   |      |       |                       |          |                    |
| 3   |      |       |                       |          |                    |
| 4   |      |       |                       |          |                    |
| 5   |      |       |                       |          |                    |
| 6   |      |       |                       |          |                    |
| 7   |      |       |                       |          |                    |

|    |  |  |  |  |  |
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| 8  |  |  |  |  |  |
| 9  |  |  |  |  |  |
| 10 |  |  |  |  |  |

| <b>Research Projects. List the five (5) more recent and other ten (10) selected – categories may overlap (max total 15)</b> |             |              |                  |                      |
|---|-------------|--------------|------------------|----------------------|
| <b>Ref. Number</b>  | <b>Date</b> | <b>Title</b> | <b>Funded by</b> | <b>Project Role*</b> |
| 1   |             |              |                  |                      |
| 2   |             |              |                  |                      |
| 3   |             |              |                  |                      |
| 4   |             |              |                  |                      |
| 5   |             |              |                  |                      |
| 6   |             |              |                  |                      |
| 7   |             |              |                  |                      |
| 8   |             |              |                  |                      |
| 9   |             |              |                  |                      |
| 10  |             |              |                  |                      |
| 11  |             |              |                  |                      |
| 12  |             |              |                  |                      |
| 13  |             |              |                  |                      |
| 14  |             |              |                  |                      |
| 15  |             |              |                  |                      |

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher*

**Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
List the five (5) more recent and other five (5) selected. (max total 10)**

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|-------------|--------|--------------|------------------------------|----------------|
| 1           |        |              |                              |                |
| 2           |        |              |                              |                |
| 3           |        |              |                              |                |
| 4           |        |              |                              |                |
| 5           |        |              |                              |                |
| 6           |        |              |                              |                |
| 7           |        |              |                              |                |
| 8           |        |              |                              |                |
| 9           |        |              |                              |                |
| 10          |        |              |                              |                |

| <b>Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)</b> |      |       |             |
|---|------|-------|-------------|
| Ref. Number   | Date | Title | Awarded by: |
| 1   |      |       |             |
| 2   |      |       |             |
| 3   |      |       |             |
| 4   |      |       |             |
| 5   |      |       |             |
| 6   |      |       |             |
| 7   |      |       |             |
| 8   |      |       |             |
| 9   |      |       |             |
| 10  |      |       |             |

**Other Achievements. List five (5) selected. (max total 5)**

| <b>Ref. Number</b> | <b>Date</b> | <b>Title</b> | <b>Key activities</b> |
|--------------------|-------------|--------------|-----------------------|
| 1                  |             |              |                       |
| 2                  |             |              |                       |
| 3                  |             |              |                       |
| 4                  |             |              |                       |
| 5                  |             |              |                       |