



Academic Personnel Short Profile / Short CV

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| University: | Frederick University |
| Surname: | Lyra |
| Name: | Olga |
| Rank/Position: | Assistant Professor |
| Faculty: | Education and Social Sciences |
| Department: | Education |
| Scientific Domain: * | Special and Inclusive Education |

| Academic qualifications (list by highest qualification) | | | | |
|--|------|---------------------------------|---------------------------------|--|
| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
| PhD | 2010 | University of Cologne (Germany) | Faculty of Human Sciences | Leadership and personal responsibility in school education fields: Theory U as a basis for profound change in inclusive educational landscapes |
| B.Ed | 2003 | University of Ioannina (Greece) | Department of Primary Education | |

| Employment history in Academic Institutions/Research Centers – List by the three (3) most recent | | | | |
|--|---------|--------------------------|-----------------|---|
| Period of employment | | Employer | Location | Position |
| From | To | | | |
| 2021 | present | FREDERICK University | Nicosia, Cyprus | Assistant professor |
| 2016 | 2020 | FREDERICK University | Nicosia, Cyprus | Collaborating Academic Staff - Med in Special Education |
| 2018 | 2019 | Hellenic Open University | Patras, Greece | Collaborating Academic |

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other ten (10) selected – categories may overlap. (max total 15)

| Ref. Number | Year | Title | Other authors | Journal / Conference/ Publisher | Vol. | Pages |
|-------------|------|--|---|--|------|-------------|
| 1 | 2012 | Führungskräfte und Gestaltungsverantwortung. Inklusive Bildungslandschaften und die Theorie U. | - | Monograph | | |
| 2 | 2020 | Η αυτοαποτελεσματικότητα και η συλλογική αποτελεσματικότητα των δασκάλων της Κύπρου σε τάξεις συνεκπαίδευσης με μαθητές στο φάσμα του αυτισμού | Koullapi., K. | Preschool and Primary Education | 8(1) | 31-58 |
| 3 | 2018 | Overcoming collective bling spots in educational leadership: a theory U project in inclusive education. | | Conditionally accepted at International Journal of Leadership in Education. | | |
| 4 | 2017 | Reducing children's psychological distance from climate change via eco-feedback technologies. | Dillahunt, T., Barreto, M., Karapanos, E. | International Journal of Child-Computer Interaction | 13 | pp. 19-28 |
| 5 | 2015 | Why alone?: sensing children's social interactions in the playground. | José Ferreira, M., Caraban, A., Lyra, O., Belim, V., & Karapanos, E. | Proceedings of the 2015 ACM International Joint Conference on Pervasive and Ubiquitous Computing | | pp. 209-212 |
| 6 | 2015 | Beyond gamification: sociometric technologies that encourage reflection before behavior change. | Belim, V., Teixeira, P., Caraban, A., Ferreira, M. J., Gouveia, R., ... & Karapanos, E. | Proceedings of the 11th Conference on Advances in Computer Entertainment Technology | | p. 27 |

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|----|------|---|---|---|-------------|
| 7 | 2013 | Towards persuasive sociometric technologies for inclusive educational settings. | Karapanos, E., Gouveia, R., Barreto, M., Nisi, V., Nunes, N. J., & Forlizzi, J. | Proceedings of the Biannual Conference of the Italian Chapter of SIGCHI, ACM. | pp. 10-19 |
| 8 | 2013 | Engaging children in longitudinal behavioral studies through playful technologies. | Karapanos, E., Gouveia, R., Nisi, V., & Nunes, N. J. | Proceedings of the 12th International Conference on Interaction Design and Children, ACM. | pp. 396-399 |
| 9 | 2013 | IncluCity: Using Contextual Cues to Raise Awareness on Environmental Accessibility. | Goncalves, J., Kostakos, V., Hosio, S., Karapanos, E., | Proceedings of the 15th International ACM SIGACCESS Conference on Computers and Accessibility, ACM. | pp. 17-24 |
| 10 | 2012 | Der Index für Inklusion und die Theorie U – Potenzial für Synergien. | Hinz, A. | Seitz, S., Finnern, N.-K., Korff, N., Scheidt, K. (Ed.): Inklusiv gleich gerecht? Inklusion und Bildungsgerechtigkeit. Bad Heilbrunn: Verlag Klinkhardt. | pp. 168-173 |
| 11 | 2012 | Measuring and affecting social inclusion in primary schools | Karapanos, E., Kostakos V. | <i>IFIP Conference on Human-Computer Interaction</i> . Springer, Berlin, Heidelberg. | pp. 560-563 |
| 12 | 2009 | Der Index für Inklusion und die Theorie U: Landkarten von Aufmerksamkeitsfeldern. | Platte, A. | Jerg, J., Merz-Atalik, K., Thümmel, R., Tiemann, H. (Ed.): Perspektiven auf Entgrenzung. Erfahrungen und Entwicklungsprozesse im Kontext von Inklusion und Integration. Bad | pp. 229-234 |

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|----|------|---|---|---|-------------|
| | | | | Heilbrunn: Verlag Julius Klinkhardt. | |
| 13 | 2008 | 'Der blinde Fleck muss weg!' – Was inklusives Denken und Handeln verhindert und was ein jeder dagegen tun kann. | Dreher, W. | Mittendrin e.V. (Ed.): Warum macht Integration schlaue? Norderstedt: Books on Demand GmbH. | pp. 234-246 |
| 14 | 2007 | LehrerIn – Bildung – Kultur: BeWEGung PRO INKLUSION. Exploration von Veränderungsprozessen bei LehrerInnen, im System Schule und in der Gesellschaft. | Brokamp, B., Dreher, W., Imhäuser, K.-H.. | Demmer-Dieckmann, I., Textor, A. (Ed.): Integrationsforschung und Bildungspolitik im Dialog. Bad Heilbrunn: Verlag Julius Klinkhardt, | pp. 173-180 |
| 15 | 2006 | Das Ziel ist der Marktplatz. | Dreher, W. | Montag, C. R. (Ed.): Rückblicke-Perspektiven. Festschrift zum fünfundsiebzigsten Geburtstag von Theo Eckmann. Bonn: Carl Richard Montag Förderstiftung. | pp. 44-71 |

| Research Projects. List the five (5) more recent and other five (5) selected (max total 10) | | | | |
|--|-------------|--|---|--------------------------|
| Ref. Number | Date | Title | Funded by | Project Role* |
| 1 | 2017-2020 | INnovative Training via Embodied Learning and multi-sensory techniques for inclusive Education (INTELed) | ERASMUS+ Programme of the European Union, Cyprus University of Technology | External collaborator |
| 1 | 2012-2013 | Madeira Life | Madeira Interactive Technologies | Post-doctoral Researcher |

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| | | | Institute | |
| 2 | 2005-2007 | LehrerIn - Bildung - Kultur. BeWEGung pro Inklusion | Montag Foundation for Youth and Society & University of Cologne | Project Coordinator |

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|-------------|-----------|--------------|------------------------------|--|
| 1 | 2008-2010 | Scop-e | Consultancy firm co-founder | Consulting organizations in the educational domain for creating social interventions and organizational change |

**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

| Ref. Number | Date | Title | Key Activities: |
|-------------|-----------|--|-----------------|
| 1 | 2010 | Distinction in Doctoral Thesis (for graduating with <i>summa cum laude</i>) | |
| 2 | 2007-2009 | Research scholarship (Montag Foundation for Youth & Society, Germany) | |
| 3 | 2005-2008 | Research scholarship for Phd studies abroad, awarded through national exams (IKY - Hellenic State Scholarships Foundation) _{SEP} | |
| 4 | 2003 | Academic distinction for graduating first in the Faculty of Educational Sciences (departments of Primary Education and Pre-school Education), University of Ioannina | |