



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Georgiadi
Name:	Maria
Rank/Position:	Collaborating Academy Staff
School:	Education and Social Sciences
Department:	Education
Scientific Domain:	Special Education, Psychology

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Ph.D	2010	UNIVERSITY OF CRETE	PRIMARY EDUCATION	School inclusion of students with chronic illnesses: Views of parents, students and teachers
M.Sc.	2001	UNIVERSITY OF CRETE	PRIMARY EDUCATION	School Inclusion of students with chronic illnesses
B.Sc.	2004	UNIVERSITY OF CRETE	PSYCHOLOGY	Acquisition of Bachelor degree in Psychology
B.Sc.	1997	UNIVERSITY OF PATRAS	PRIMARY EDUCATION	Acquisition of Bachelor degree in Education

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2017	Now	FREDERICK UNIVERSITY	CYPRUS	Collaborating Academy Staff
October 2017	Now	UNIVERSITY OF CRETE	RETHYMNO, GREECE	Laboratory Teaching Staff
2003	October 2017	MINISTRY OF EDUCATION	RETHYMNO, GREECE	Special Educator/Psychologist
March 2018	July 2018	HELLENIC OPEN UONIVERSITY	VOLOS, GREECE	Teaching Staff

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Enhancing sexual awareness in children with Autism Spectrum Disorder: A case study report. In P.-Schaefer Whitby, <i>Cases on Teaching Sexuality Education to Individuals with Autism</i>	Plexousakis, S., Georgiadi M., Kourkoutas, E., Gkintoni, E., Halkiopoulos, K., & Roumeliotou, V.	In P.-Schaefer Whitby, <i>Cases on Teaching Sexuality Education to Individuals with Autism</i> , GB Global DOI:10.4018/978-1-7998-2987-4.		Pages:79-98
2	2019	“Co-teachers and their role in school inclusion of students with ASD (Autism Spectrum Disorders): Vies of Parents”	Georgiadi, M., Plexousakis, S & Loizidou-Ieridou, N.	Proceedings in ICERI 2019, International Conference of Education, Research and Innovation virtual presentation, 11 th -13 th November 2019, Seville (Spain)		3777-3782

3	2018	School inclusion of children with disabilities in Greece: Views of support co-teachers via Data Mining Techniques	Georgiadi, M., Plexousakis, S., Gkintoni, E Halkiopoulos, C., Katsanta, D.,	In <i>Proceedings of INTED2018 Conference 5th-7th March 2018, Valencia</i>		p.p.6864-6871
4	2018	Evaluation of the Self-Efficiency of Primary and Secondary Education Teachers via Machine Learning Methods.	Gkintoni, E., Georgiadi, M., Plexousakis, S., Halkiopoulos, C., Katsanta, D.	In <i>Proceedings of INTED2018 Conference 5th-7th March 2018, Valencia</i>		p.p. 6901-6909
5	2015	<i>One Step forward. Understanding and Promoting Psychological Resilience for Young People in Care Brighton: Boingboing</i>	Georgiadi, M. , Plexousakis, S., Kourkoutas, E., Stubbs, C. and Hart, A.			Availabe at: https://issuu.com/boingboingresilience/docs/one_step_forward_-_resilience_-_gre
6	2012	(2012). Young Children's Attitudes towards Peers with Intellectual Disabilities: Effect of the type of School.	Georgiadi , M. , Kalyva, E. Kourkoutas, E. and Tsakiris, V.	<i>Journal of Applied Research in Intellectual Disabilities,</i>	25	531-541.
7	2011	'Representations of children with special educational needs of their referral in a diagnostic centre'.	Georgiadi, M. , & Plexousakis, S.	<i>Procedia, Social and Behavioral Sciences</i>	15	3881-3885
8	2011	Teachers' perceptions of pupils' social dysfunctions: A combined qualitative and quantitative approach	Kourkoutas, E., Georgiadi, M. & Xatzaki, M.	<i>Procedia, Social and Behavioral Sciences</i>	15	3870-3880
9	2011	'Asperger syndrome and Sexuality: Intervention issues in a case of an Adolescent with Asperger syndrome in a context	Plexousakis, S., Georgiadi, M. , & Kourkoutas, E.	<i>Procedia, Social and Behavioral Sciences</i>	15	490-495.

		of a Special Educational Setting’.				
10	2010	Quality of life of children with chronic illness. A critical literature review., 2(2),	Kourkoutas, E., Georgiadi, M. , & Plexousakis, S.	<i>Procedia Social and Behavioural Sciences</i>	2(2)	4763-4767.
11	2009	Pratiques inclusives pour des enfants à des problèmes socio-émotionnels et troubles de conduite.	Kourkoutas, E. & Georgiadi, M.	In E. Gomes & R. L. Maia (Eds.) <i>Special Education: From Theory to Practice</i>		(pp. 147-158). Porto: Fernando Pessoa.
12	2007	Attitudes of Greek parents of primary school children without special educational needs to inclusion.	Efrosini Kalyva, Maria Georgiadi , and Vlastaris Tsakiris	<i>European Journal of Special Needs Education</i> ,	22 (3)	295-305.

Exhibitions					
Ref. Number	Date	Topic	International / Local	Location	Role in Exhibition
1	2018	INTED , <i>International Technology, Education and Development Conference</i> , Valencia (Spain) on the 5th, 6th and 7th of March, 2018., Συμμετοχή με προφορική ανακοίνωση (virtual presentation). Τίτλος εισήγησης: M. Georgiadi , S. Plexousakis, E. Gkintoni, C. Halkiopoulos, D. Katsanta, <i>School inclusion of children with disabilities in Greece: Views of support co-teachers via Data Mining Techniques</i> .	INTERNATIONAL	SPAIN	ORAL PRESENTATION
2	2016	Imagine Programme, Work Package 1: The Social Context , University of Sheffield, UK 5-6 September 2016, Workshop : “developing written and creative	INTERNATIONAL	UK	WORKSHOP

		<i>research outputs using communities of practice approach, resilience framework and value creation framework</i>			
3	2015	5 ^o Panhellenic Conference of Autism, Georgiadi, M. & Plexousakis, S. Drawings of children with Autism , Athens, 16-18 October 2015.	INTERNATIONAL	ATHENS	ORAL PRESENTATION
4	2015	Imagine Conference and the Imagine WP1 Research Retrat. Poster presentation: Kourkoutas, E., Georgiadi, M. & Plexousakis, S.: <i>“Resilience Programme Crete”</i> , Huddersfield, 8 th to 12 th September 2015.	INTERNATIONAL	UK	POSTER PRESENTATION
5	2014	The Imagine Programme. Working Package 1Q The Social Context, Durham 9-12 September 2014. Συμμετοχή σε workshop (<i>Research and Practice Development using communities of Practice development using communities of Practice approach, resilience framework and value creation framework</i>).	INTERNATIONAL	UK	WORKSHOP
6	2013	Imagine Kick Off Event in Brighton, 11-13 November. Participation in workshop <i>«Resilience project work»</i>	INTERNATIONAL	UK	WORKSHOP
7	2014	4 th Conference on Developmental Psychology. Georgiadi, M., Kalyva, E. & Plexousakis, S. “Early evaluation of Developmental Disorders Πανελλήνιο Συνέδριο εξελικτικής Ψυχολογίας. University of Crete, 8-11 May 2014.	INTERNATIONAL	RETHYMN O	ORAL PRESENTATION
8	2011	3rd WORD CONFERENCE on EDUCATIONAL SCIENCES. Τίτλος εισήγησης: Kourkoutas, E.,	INTERNATIONAL	TURKEY	ORAL PRESENTATION

		Georgiadi, M. & Xatzaki, M. (2011). <i>Teachers' perceptions of pupils' social dysfunctions: A combined qualitative and quantitative approach</i>, Bahcesehir University, February 03-07, 2011, Istanbul, Turkey.			
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Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2013 έως 2017	Researcher in IMAGINE, program Building resilience in children and adolescents at risk, University of Brighton and University of Crete.	UNIVERSITY OF BRIGHTON	RESEARCHER

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2007-2008	Participation as a trainer in the program «Education Empowering of people with disabilities and disability organizations strains», National Organization of People with Disability in Greece.	Trainer	Lectures in a group of adults with disabilities
2	2007-2008	Participation (providing educational assistance) in the program EPINOISI, University of Athens (Educational games for Students With Mild Mental Retardation).	Trainer	Lectures in teachers about creating digital games for students with mild cognitive disabilities

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	1999-2000	SCOLARSHIP	STETE SCHOLARSHIP FOUNDATION
2	200-2001	SCOLARSHIP	Research Committee, University of Crete
3	2001-2002	SCOLARSHIP	Research Committee, University of Crete
4	2002-2003	SCOLARSHIP	Research Committee, University of Crete