



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Tsaliki
Name:	Evanthia
Rank/Position:	Collaborating academic staff (Med in Special Education)
School:	School of Education and Social Sciences
Department:	Special Education
Scientific Domain:	Intercultural Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Intercultural Education	2012	UCL, Institute of Education, University of London	Department of Culture, Media and Communication,	Intercultural Education in Greece; the Case of Thirteen Primary Schools.
MA in Educational Studies	2002	University of York, UK	Department of Education	Processes and Experiences of Teaching English as a Second Language.
BA in Primary Education	2001	University of Crete, Greece	Department of Primary Education	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2002	Present	National Ministry of Education, Research and Religious Affairs	Greece	Primary school teacher
October 2018	Present	Frederick University	Cyprus	Collaborating academic staff (Med in Special Education, taught module ' Diversity – Antiracist Education')
October 2020	December 2020	Department of Linguistic and Intercultural Studies, University of Thessaly	Greece	Collaborating academic staff (taught module 'Intercultural Education')
January 2020	December 2021	International Centre for Intercultural Studies, UCL, Institute of Education	London	Honorary research fellow
July 2018	July 2019	International Centre for Intercultural Studies, UCL, Institute of Education	London	Honorary research associate
September 2017	July 2018	Hellenic Open University	Greece	Collaborating academic staff (MA in Language Education for refugees and Migrants, taught module 'Critical Pedagogy')
2015	2017	International Centre for Intercultural Studies, UCL, Institute of Education	London	Visiting research associate

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Teaching English as an Additional Language; a Case Study Approach https://doi.org/10.1108/JME-02-2020-	None	<i>Journal for Multicultural Education</i>	15 (1)	52-67
2	2017	Teachers' Views on Implementing Intercultural Education in Greece; the Case of Thirteen Primary Schools https://doi.org/10.1108/IJCED-07-2017-0013	None	<i>International Journal of Comparative Education and Development</i>	19 (2)	50-64
3	2017	Religious Education in Greece under the Scope of Interculturalism DOI: 10.5296/jet.v4i1.9923	None	<i>Journal of Education and Training</i>	4(1)	40-54
4	2017	Balancing Between Theory and Practice in Intercultural Education; the Case of Intercultural Primary Schools in Greece DOI: 10.5281/zenodo.238709	None	<i>European Journal of Education Studies</i>	3(2)	1-16
5	2016	Presentation of the Intercultural Schools in Greece: Promoting Intercultural and Citizenship issues?	None	<i>Journal Plus Education</i>	14(1)	357-374
6	2015	Diversity in Greece: the Necessity of Implementing Intercultural Education	None	<i>Theory and Research in the Sciences of Education</i>	4	65-85