



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Ioannou
Name:	Nicoletta
Rank/Position:	Collaborating Acad. Staff
School:	School of Education and Social Sciences
Department:	Department of Education
Scientific Domain:	Adult Education

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2018	University of Nottingham	School of Education	Professional development and professionalization of adult education in Cyprus: views and perceptions of adult educators
MA	2008	Open University of Cyprus	Continuing Education and Lifelong Learning	---
MA	2003	University of Bath	School of Education	Teachers' views on the appraisal process of Cyprus: an empirical enquiry

Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			

February 2019	present	University of Frederick	Cyprus	Collaborating Acad. Staff
February 2020	May 2020	University of Frederick	Cyprus	Collaborating Acad. Staff
September 2020	January 2021	University of Frederick	Cyprus	Collaborating Acad. Staff

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2008	Οι ενεργητικές εκπαιδευτικές τεχνικές στη διδακτική πράξη της εκπαίδευσης ενηλίκων	Δρ Αθανασούλα – Ρέππα Αναστασία	Πρακτικά 10ου Συνεδρίου Παιδαγωγικής Εταιρείας Κύπρου, Λευκωσία, 6-7 Ιουνίου 2008		868-881
2	2009	Οι φορείς παροχής εκπαίδευσης ενηλίκων στην Κύπρο και οι προκλήσεις που καλούνται να αντιμετωπίσουν μέσα στο σκηνικό που διαμορφώνουν οι σύγχρονες κοινωνικές και οικονομικές εξελίξεις	---	Εκπαίδευση Ενηλίκων, Περιοδικό της Επιστημονικής Ένωσης Εκπαίδευσης Ενηλίκων Ελλάδας	Τεύχος 18, Σεπτέμβριος-Δεκέμβριος 2009	15-23
3	2015	State of the Art in Adult education Strategies, policies, and tools	Dr Niki Papadopoulou-Papa Dr Charalampos Vrasidas	EPALE platform https://ec.europa.eu/epale/el/resource-centre/content/adult-education-cyprus		
4	2018	Professional development and professionalization of adult education in	---	PhD thesis, University of Nottingham		

		Cyprus: views and perceptions of adult educators.		http://eprints.nottingham.ac.uk/id/eprint/51517		
5	2018	Η Εκπαίδευση Ενηλίκων στο περιθώριο του εκπαιδευτικού συστήματος και ο αντίκτυπος στην επαγγελματική ανάπτυξη, την επαγγελματισμό και τη διαμόρφωση επαγγελματικής ταυτότητας του εκπαιδευτή ενηλίκων	---	Πρακτικά 15ου Παγκύπριου Συνεδρίου Παιδαγωγικής Εταιρείας Κύπρου, Λευκωσία, 12-13 Οκτωβρίου 2018		
6	2020	Formation of Adult Education Policy: A European Perspective (article submitted in October 2020, decision is expected)	---	Adult Education Quarterly		
7	2020	Professional Development of Adult Educators: A European Perspective (article submitted in November 2020, decision is expected)		International Review of Education – Journal of Lifelong Learning		
8	2020	Professional Development of Adult Educators in Cyprus: Essential Features of Professional Development Programmes (article submitted in November 2020, decision is expected)		International Journal of Educational Development		

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2012-14	European Agenda for Adult Learning	European Commission Erasmus+ KA3 (restricted call)	Project manager

2	2014-15	European Agenda for Adult Learning	European Commission Erasmus+ KA3 (restricted call)	Project manager
3	2015-17	DIMA project	European Commission Erasmus+ KA2	Coordinator/Partner
4	2017-19	European Agenda for Adult Learning	European Commission Erasmus+ KA3 (restricted call)	Project manager
4	2020-2021	European Agenda for Adult Learning	European Commission Erasmus+ KA3 (restricted call)	Project manager

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2013-2020	European Commission	Member of the ET2020 Working Group on Adult Learning	This Working Group is established in the context of the Open Method of Coordination under the ET 2020 strategic framework for European

				<p>cooperation on education and training. The primary focus of the Working Group is to benefit the Member States in their work of furthering policy development on Adult Learning through mutual learning and the identification of good practices. The Working Group concentrates on delivering concrete and useable outputs that respond to the strategic aims of both ET 2020 and Europe 2020. It is actively engaged to provide assistance to clusters of Member States in responding to issues identified in country specific recommendations, by having such Member States benefit from the practical experience and good practices of other Member States. Its main task is to assist the Commission in the preparation of legislative proposals and policy initiatives</p>
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