

Academic Personnel Short Profile

University:	Frederick University
Reg. ID:*	
Surname:	Christoforidou
Name:	Margarita
Rank:	
School:	Education and Social Sciences
Department:	Education
Scientific Domain:**	Educational Evaluation, Educational effectiveness, Teacher Professional Development

**Registration ID as provided by the University*

*** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	2013	University of Cyprus	Educational Studies, Educational Administration and Evaluation	<i>Teacher Professional development in Classroom Assessment: Using the Dynamic Model of Educational Effectiveness to Improve Assessment Practice</i>
MSc	2005	Institute of Education, University of London (UCL)	Curriculum, Pedagogy and Assessment	
BA	2000	Kapodistrian University of Athens	Educational Studies, Primary Education	

Employment history – List by the three (3) most recent

Period of employment		Employer	Location	Position
<i>From</i>	<i>To</i>			
September 2020-		Frederick University	Cyprus	Collaborating Academic Staff

September 2016-	December 2019	University of Cyprus	Cyprus	Special Educational Scientist
September 2012	August 2016	Cyprus International Institute of Management (CIIM)	Cyprus	Director of the MSc in Educational Leadership and Management, Assistant Professor

Key <i>refereed</i> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other ten (10) selected – categories may overlap. (max total 15)						
Ref. Number	Year	Title	Other authors	Journal / Conference/ Publisher	Vol.	Pages
1	2020	The Dynamic Approach to School Improvement: Main Features and Impact on Promoting Quality of Teaching and Student Learning Outcomes.	Kyriakides, L., Creemers B.P.M. & Charalambous, E.	International Congress on School Effectiveness and School Improvement (ICSEI), Morocco: Marrakech.		
2	2017	The impact of a three-year teacher professional development course on quality of teaching: strengths and limitations of the dynamic approach.	Kyriakides, L., Panayiotou, A., & Creemers, B. P. M	European Journal of Teacher Education		1-22
3	2017	Using the Dynamic Approach to Teacher Professional Development for Promoting Student Self-Assessment for Formative Purposes.	Panayiotou, A., Kyriakides, L., & Creemers B.P.M.	American Educational Research Association (AERA) 2017 International Conference, San Antonio Texas		
4	2016	Teacher Professional Development in Student Self-	Kyriakides, L., & Panayiotou, A.,	EARLI- SIG Educational		

		Assessment: The Impact of the Dynamic Approach.		Effectiveness & Educational Evaluation, Accountability and School Improvement Conference, Norway, Oslo		
5	2016	The impact of a three-year teacher professional development course on improving quality of teaching: Strengths and limitations of the dynamic approach.	Kyriakides, L., Panayiotou, A., Creemers B.P.M. & Charalambous, C.	International Congress on School Effectiveness and School Improvement (ICSEI), Glasgow: Scotland.		
6	2016	Using the Dynamic Approach to promote teachers' skills in assessment: An experimental intervention.	Kyriakides, L	International scientific conference Improving quality of education in elementary schools, Belgrade, Serbia		
7	2015	Testing the long-term effect of the Dynamic Integrated Approach to Teacher Professional Development.	Panayiotou, A. Kyriakides, L.	American Educational Research Association (AERA) 2015 International Conference, Chicago.		
8	2015	Teacher Professional Development on Improving Teaching.	Kyriakides, L., Panayiotou, A.,	<i>XVIII International Conference Educational Researches and School Practice</i> , Belgrade, Serbia.		
9	2014	Searching for stages of teacher skills in assessment	Kyriakides, L., Antoniou, P., & Creemers. B.P.M.	Studies in Educational Evaluation	40	1-11
10	2014	Using the dynamic model to identify stages of teacher skills in assessment	Xirafidou, E	Journal of Classroom Interaction	49(1)	12-25

11	2014	Measuring the Effectiveness Status of Schools in Promoting Equity: Secondary Analyses of Five Effectiveness Studies	Charalambous, E., Panayiotou, A., Creemers, B.P.M,	American Educational Research Association (AERA) 2014 International Conference, Philadelphia: Pennsylvania		
12	2013	Promoting Quality and Equity in Education: A Dynamic Theory.	Kyriakides, L., Creemers, B.P.M., Charalambous, E., & Antoniou, P.	<i>15th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI)</i> , Munich: Germany.		
13	2012	Searching for stages of teacher skills in assessment: Implications for research on teacher professional development.	Kyriakides, L. Antoniou, P.	<i>American Educational Research Association (AERA) 2012 International Conference</i> , Vancouver, Canada.		
14	2011	Searching for stages of teacher skills in assessment: Implications for research on teacher professional development.	Kyriakides, L.	<i>37th International Association for Educational Assessment Annual Conference (IAEA) 2011</i> . Manila: Philippines		
15	2011	Using the Dynamic model to identify stages of teachers' skills in assessment.	Kyriakides, L.	<i>International Congress on School Effectiveness and School Improvement</i>		

				(ICSEI), Limassol: Cyprus.		
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Research Projects. List the five (5) more recent and other ten (10) selected – categories may overlap (max total 15)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2017-2021	Promoting Formative Assessment: From Theory to Policy and Practice (FORMAS)	Erasmus+ KA3 Support for Policy Reform, Forward-Looking Cooperation Projects	Research Team Member
2	2014-2017	Promoting Quality and Equity: a dynamic approach to school improvement (2014-1-CY01-KA200-000281)	Erasmus+, Key Action 2	Research partner, Coordinator on behalf of the CIIM team.
3	2013-2016	Improving educational effectiveness of primary schools (IEEPS)	Lifelong Learning Programme of the action COMENIUS Multilateral projects	Research Team Member
4	2011-2014	Promoting Quality and Equity in Education: Development, Implementation and Evaluation of Intervention Program Aiming at the Provision of Equal Educational Opportunities for All Students	Cyprus Research Promotion Foundation and European funds	Research Team Member
5	2009-2012	Establishing a knowledge base for quality in education: testing a dynamic theory of educational effectiveness (08-ECRP - 012)	European Science Foundation (ESF)	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher*

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.

List the five (5) more recent and other five (5) selected. (max total 10)

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2013- present	School Effectiveness and School Improvement	Reviewer	
2	2013-present	Educational Research International Journal	Reviewer	
3	2015- present	South African Journal of Education	Reviewer	
4	2016-2017	Ministry of Education and Culture, Cyprus	Head of the team of academics responsible to develop the framework and exam paper for the Pedagogical Skills Exam, under the new Teacher Appointment System	Coordination and monitoring of the team of academics responsible for the development of the framework for measuring pedagogical skills, the development of sample items, and the development of the final exam paper in November 2017
5	2014-2015	MTN Cyprus	Consultant	Support on employee management, development of performance appraisal procedures, advice on the development of emotional intelligence in the workplace, personalized employee, and managers training
6	2014	Nest Investment (Holdings), Cyprus	Consultant	Advice on the development of employee professional development programmes
7	2014	American Academy, Nicosia	Consultant	Consulting on people management, performance and engagement development

Other Achievements. List five (5) selected. (max total 5)			
Ref. Number	Date	Title	Key activities
1	2013-2016	Trainer, Strategic, Leadership and Management Development of the Public Sector Project (CAPA)	Trainer for the course People Management (>200h)
2	2012-2016	HRDA certified trainer	Providing training to middle and top level managers in the areas of people management and evaluation
3	2016-2017	Anatolia College, Thessaloniki: Effective teaching and Learning: Developing Action Research to improve teaching practice	Development and delivery of in-house training to all managers and teaching staff (pre-primary, primary and secondary education)