Academic Personnel Short Profile

University:	Frederick University
Surname:	Kostara
Name:	Effrosyni
School:	Education and Social Sciences
Department:	Adult Education
Scientific Domain:**	Teachers Training

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD in Adult Education	2019	Hellenic Open University	School of Humanities	Teachers' training in the educational use of ancient Greek tragedy in the development of critical thinking
MA in	2015	University of Athens	Faculty of Sciences of Education	Motivation for participation and performance of learners in learning
BA in	2008	University of Athens	School of Philology	

Employment history					
Period of employ	Period of employment				
From	То	Employer	Location	Position	
2020	Present	Frederick University	Nicosia	Collaborative Academic Staff	
09/2019	Present	University of Athens	Athens	Adjunct Scientific Staff	
03/2013	Present	Hellenic Open University	Athens	Adjunct Scientific Staff	
09/2012	Present	Hellenic Adult Education Association	Athens	Scientific/Research Fellow	

Ref. Number	Year	Title	Other authors	Journal / Conference/ Publisher	Vol.	Pages
1	2021	Transformative Learning Theory and Praxis: New Perspectives and Possibilities (Edited Volume)	Co-Editor with Andreas Gavrielatos & Daphne Loads	Routledge; London (In press)		(In press)
2	2021	Traces of Transformation Theory in Ancient Greek Drama		Transformative Learning Theory and Praxis: New Perspectives and Possibilities (Edited Volume) Routledge; London (In press)		(In press)
3	2021	The Transformation of the Reader		The Palgrave Handbook on Learning for Transformation. Palgrave Macmillan (Contracted)		(Contr acted)
4	2021	Introduction	Daphne Loads	Transformative Learning Theory and Praxis: New Perspectives and Possibilities (Edited Volume) Routledge; London (In press)		(In press)
5	2021	Promoting citizenship and inclusivity through literature-based transformative teaching		Civic Education Across Ever- Changing Societies: Transforming lives,		(Contr acted)

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			cultures, and nation- states Harvard education Prese (Contracted)	
6	2021	Female Leaders in Ancient Tragedy	Sage Business Cases	(Contr acted)
7	2020	Tracing the transformational dimension within the teaching of Socrates	Expanding Transformation Theory: affinities between Jack Mezirow and other emancipatory educationalists Routledge; London	87-105
8	2020	Διδακτική Αρχαίας Ελληνικής Τραγωδίας: Ερμηνεύοντας Κριτικά το Κείμενο The Teaching of Ancient Greek Tragedy: Interpreting a Text Critically (In Greek)	Adult Education, vol. 48 (Journal)	(In press)
9	2019	Ανιχνεύοντας τη μετασχηματιστική διάσταση στη διδασκαλία του Σωκράτη (In Greek)	Διευρύνοντας τη Θεωρία Μετασχηματισμού: Η συμβολή δέκα σημαντικών στοχαστών, Αθήνα: Επιστημονική Ένωση Εκπαίδευσης Ενηλίκων	121- 142
10	2016	Ο τρόπος που μαθαίνουμε- Οι πολλαπλές διαστάσεις της μάθησης στην τυπική και άτυπη εκπαίδευση	Metaichmion	

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		(Book translation in Greek: How we learn: Learning and Non-Learning in School and Beyond, Knud Illeris)		
11	2015	Το Αρχαίο Ελληνικό Δράμα ως εργαλείο ενίσχυσης του κριτικού στοχασμού Ancient Greek Drama as a means for enhancing critical thinking (In Greek)	University of Athens	732- 741
12	2014	Interpretation of Greek Drama for the Development of Critical Thinking	What's the point of Transformative Learning/ Hellenic Adult Education Association	469- 481

	Research Projects.				
Ref. Number	Date	Title	Funded by	Project Role*	
1	2020	Lifelong learning in Greece: current situation and transformation suggestions	διαΝΕΟσις	Research Team Member	
2	2018	Our Mythical Childhood	ERC	Assistant Researcher	
3	2018	Embedding Inclusivity and Diversity in the Classics Curriculum	ERASMUS	Researcher	

^{*}Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher

Awards / International Recognition.				
Ref. Date Title Awarded by: Number				
1	2018	ERASMUS+ Traineeships	State Scholarships Foundation	
2	2015	GRUNDTVIG 2014	Hellenic Open University	
3	2014	PhD Funding	State Scholarships Foundation	

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