



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Mangafa
Name:	Chrysoula
Rank/Position:	Collaborating Acad. Staff
School:	School of Education and Social Sciences
Department:	Education
Scientific Domain:	Special and Inclusive Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2018	Coventry University	Faculty of Arts and Humanities	The Use of Mobile Devices to Encourage the Development of Joint Attention Skills in Children with Autism Spectrum Disorder
MEd	2012	University of Birmingham	School of Education	Teachers' Strategies for Enhancing ADHD Pupils' Attention Skills
BA	2009	National and Kapodistrian University of Athens	Department of English Language and Literature	n/a

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2021	Present	Frederick University	Cyprus	Collaborating Academic Staff
2021	date	University of Glasgow	Glasgow, UK	Associate Tutor in Education
2020	date	Hellenic Open University	Patras, Greece	Tutor in TESOL
2020	2021	Anglia Ruskin University	Cambridge, UK	Lecturer in Education
2019	2020	University of Aberdeen	Aberdeen, UK	Postdoctoral Research Fellow
2019	2019	University of Exeter	Exeter, UK	Lecturer in Special Needs Education
2017	2019	The Open University	Milton Keynes, UK	Lecturer in Educational Technology

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	The scalable implementation of predictive learning analytics at a distance learning university: Insights from a longitudinal case study.	Herodotou, C., Hlostá, M., Boroowa, A., Rienties, B., Zdrahal, Z.	The Internet and Higher Education	45	1-13
2	2019	Empowering online teachers through predictive learning analytics', British Journal of Educational Technology	Herodotou, C., Hlostá, M., Boroowa, A., Rienties, B., Zdrahal, Z.	British Journal of Educational Technology	50	3064-3079
3	2019	Using Touch Screen Devices to Develop Social Skills in Class with Children with Autism.	-	7th Panhellenic Autism Congress 'From Diversity to Disorder'	-	-
4	2019	Enable-ASC: Enabling Collaboration in the Classroom with the Use of Touchscreen Devices with Young Children with Autism	Herodotou, C. and Yuill, N.	12th Autism Europe International Congress	-	-
5	2017	Navigating the Digital Wild West of Apps: How Can	Moody, L., Woodcock, A.	The International Conference on	-	-

		Teachers and Parents Find Suitable Apps for their Children with Autism to Improve their Social Communication Skills?		Innovative Technologies for Autism Spectrum Disorders (ITASD) 2017		
6	2016	The Design of Guidelines for Teachers and Parents in the Use of iPads to Support Children with Autism in the Development of Joint Attention Skills	Moody, L., Woodcock, A. and Woolner, A.	Design, User Experience, and Usability: Novel User Experiences, Springer International Publishing AG, Cham	17	178-186

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2021	Widening access to Higher Education: Listening to autistic students' voices for developing inclusive curriculum approaches	Anglia Ruskin University, UK	Principal Investigator
2	2021	Norwich Opportunity Area Schools Transition Projects Evaluation	Norfolk County Council, UK	Collaborating Investigator
3	2019-2020	SCOT: STEM Career Long Professional Learning Online Training in Scotland	Education Scotland	Postdoctoral Research Fellow
4	2018-2019	Enable-ASC: Enabling Collaboration in the ASC classroom	Santander Universities Network, UK	Principal Investigator
5	2018	ABC Learning Gains: A longitudinal mixed-methods study of learning gains: applying affective-behaviour-cognition framework at three institutions	HEFCE, UK	Researcher
6	2017-2018	m-Evaluate: Devising an evaluation framework for the design and evaluation of mobile applications in early year's education	British Academy	Researcher

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2021-2024	Advances in Mobile Learning Educational Research (AMLER)	Editorial Board Member	
	2020-2021	Advance HE, UK	Fellow in Higher Education Academy	
2	2019-2021	British Education Studies Association	Executive Committee Member	
3	2018-2021	British Educational Research Association	SIG Convenor	
4	2013-2017	Parkgate Primary School, UK	Education Consultant	