



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Stylianou
Name:	Areti
Rank/Position:	Collaborating Academic Staff
School:	School of Education and Social Sciences
Department:	Department of Education
Scientific Domain:	Inclusive Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Education	2016	University College London	Curriculum, Pedagogy and Assessment	Exploring the phenomenon of teachers' dis/empowerment in the context of inclusive education: using tools from the philosophy of critical realism.
Master in Special/Inclusive Education	2007	The Open University, UK	Arts and Humanities	
Master in Applied Linguistics	2006	The Open University, UK	Arts and Humanities	
Bachelor in Educational Sciences- Primary Education	2002	University of Cyprus	School of Education	
Erasmus Exchange	1999	University of Joensuu, Finland	School of Education	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2021	Present	Frederick University	Cyprus	Collaborating Academic Staff
2018	Present	Cyprus International Institute of Management (CIIM)	Nicosia, Limassol	Visiting Lecturer
2010	2015	Centre for Research and Evaluation (CERE)	Nicosia	Educational Researcher

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Utilizing a Critical Realist Framework for Exploring Teachers' Disempowerment in Inclusive Education: Some Conceptual Implications. In Barros, S. and Marcelo, D. (Eds) <i>What is critical in language studies? Disclosing Social Inequalities and Injustices.</i>	Michalinos Zembylas	Routledge.		
2	2019	Head teachers' spirituality and inclusive education: a perspective from critical realism	Michalinos Zembylas	<i>International Journal of Inclusive Education</i> , 23 (4)		419-435
3	2019	Social and Ethnic inequalities in the Cypriot Educational System:	David Scott	Routledge		135

		A Critical Realist View on Empowerment.				
4	2017	Absenting the absence(s) in the education of poor minority ethnic students: a critical realist framework.	-----	<i>International Journal of Inclusive Education</i>	21 (10)	975-990
5	2017	Teaching poor ethnic minority students: a critical realist interpretation of disempowerment.	David Scott	<i>British Journal of Educational Studies</i>		1-17
6	2016	The role of the school in tackling the exclusion of students within the framework of inclusive education: a perspective from critical realism.	-----	<i>Polifonia Journal (special edition)</i>	23 (33).	

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2012-2015	EmpAR- Empowering head teachers to empower teachers through Action Research	Comenius Reggio	Researcher
2	2009-2010	Mentors and Novice Teachers	European Commission	Researcher
3	2015	Program for International Student Assessment	OECD	Researcher
4	2015	Stylianou, A. and Modestou, M. (2015). Evaluation of the in-service training program held for teachers.	Cyprus Ministry of Education	Researcher
5	2015	Evaluation of the identification mechanism for students with emotional, behavioural and learning difficulties	Cyprus Ministry of Education	Cyprus Ministry of Education

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019 to date	Cambridge Journal of Education	Reviewer	Review academic papers assigned by the author in relation to my area of expertise
2	2019 to date	International Journal of Inclusive Education	Reviewer	Review academic papers assigned by the author in relation to my area of expertise
3	2019	NEPEL		Promote emancipatory social practices in different areas through: (a) seminars, meetings, courses and lectures, (b) organization of publications, (c) visits of researchers from partner institutions and abroad to Federal University of Mato Grosso and, (d) training courses
4	2010-2015	IDEP	Experienced Researcher	Promote research culture in school contexts-act as critical friend through funded project 'Students in Research'
5	2010-2015	Centre for Educational Research and Evaluation, Ministry of Education	Reviewer of Research Proposals-Ethical Issues	Evaluation of research proposals ethical issues in order for researchers to be granted permission to undertake the research in school units

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2021	Full Scholarship for the Human Resource Master's Degree	CIIM, Cyprus
2	2018	Seal of Excellence Certificate for an Individual Marie Curie scholarship	European Commission, Horizon 2020
3	2017	'She-Experts Initiative'	Mediterranean Institute of Gender Studies
4	2015	Scholarship for the course 'Writing children's literature'	Frederick University, Cyprus
5	2012	in-service training grant for the course: Migration. Chance and challenges.	European Commission, Comenius
6	2011	Academic Staff Exchange (Cyprus Pedagogical Institute- UCL, London)	European Commission, Erasmus
7	2009	ECDL trainer	Ministry of Education