



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Polychronopoulou-Zacharogeorga
Name:	Stavroula
Rank/Position:	Emeritus professor
School:	National and Kapodistrian University of Athens
Department:	Primary Education. Division: Special Education and Psychology
Scientific Domain:	Special Education – Educational Psychology

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Ph.D. in Educational Psychology-Special Education	1980	University of Connecticut, Ct. USA (Ph.D studies include 2 years of courses, 2 years of full time clinical practice on a daily basis, comprehensive exams in 5 cognitive areas (specific learning disabilities, mental disability, behavioural-social- emotional disorders included autism), administration in special education, child and adolescent psychology, and the writing of a doctoral dissertation.	Department of Educational Psychology.	Ph.D. thesis constitutes only a part of Ph.D studies (see column 3 of Academic Qualifications). Thesis title: Special Education in Greece.

MA. in Special Education	1975	University of Hartford, USA.	Department of special ed.	Students' assessment was not based on the writing of a thesis, but on the results of comprehensive exams in 3 cognitive areas: Specific learning disabilities, mental disability, behavioural disorders.
B.A. in Psychology	1973	University of Hartford, USA.	Department of Psychology.	

Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			
1990	Today (2022)	National and Kapodistrian University of Athens	Athens, Greece	Assistant professor, Associate professor, Professor in Special Education, and emeritus professor (teaching of compulsory special education courses in the undergraduate and graduate study programs from 2017 until today)
2021	today	Frederick University	Nicosia Cyprus	Collaborative academic staff teaching distance learning courses in the MSc program in Special Education.

2022	today	University of Cyprus	Nicosia Cyprus	Visiting professor
2017	2018	University of Cyprus	Nicosia Cyprus	Visiting professor
2013	2017	University of Macedonia, Dept of Educational and Social Policy	Thessaloniki, Greece	Collaborative academic staff (teaching special education courses in the MSc special education program).

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Transition for segregation education to inclusive education.	---	Center of European Constitutional Right ISBN: 978-618-5124-42-7		320 pages
2	2012 1 st ed. 2013 2 nd revised ed.	Children and adolescents with special needs and abilities.	----	- Diadrassi		832 pages
3	2015	Intellectual disability: educational, psychological and social approach (5 th ed.)		Diadrassi		368 pages
4	2009	Developmental Pervasive disorders: Current trends in the study and treatment of the problem.	T. Zacharogeorga	- Lychnia		265 pages
5	2000-2003	4 monographs (The puzzle of dyslexia; Neuropsychological methods of dealing with children with disabilities; Social interaction of children with visual problems; vocational training of adolescents with disabilities in Greece).	-	Lychnia		128, 80, 96 and 112 pages
6	2019	Detection and identification of reading difficulties of elementary education	Prifti, C.	Proceedings of the 9 th Panhellenic		669-681

		children in relation to the gender, the grade and the school of attendance.		conference of Educational Sciences, June 21-23, 2019		
7	2018	Review of interventions for the management of anxiety symptoms in children with ASD.	Syriopoulou, C., Kolaitis, G. & Antoniou, S.	Neuroscience & Biobehavioral Review	v. 95	449-463
8	2017	A society for all: independent living of persons with disability.	----	Y. Papadatos, A. Bastea & G. Nikolopoulos (eds.). <i>Mind and speech in behavior, education and special education.</i> Proceedings of 7 th Panhellenic Conference of Educational Sciences.	v. 3	1632-1648
9	2017	Cognitive and socio-emotional development and manifestation of learning disabilities of eight to ten-year old children born after Intracytoplasmatic Sperm Injection (ICSI) compared to naturally conceived children.	Liapi, S.	Clinical and Experimental Obstetrics and Gynecology	44(1):	104-109.
10	2017	Organisation and management of the ways in which teachers and parents with children with ASD communicate and collaborate with each other.	Syriopoulou, C.	International Journal of Developmental Disabilities	Doi. 10.1080/20473869.2017.1359355	

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2019-2021	Disability Observatory: National studies and research.	European Union Fund (NSRF), operational program "Human Resource Development, Education and Lifelong Learning" (ΕΣΠΑ).	Scientific director and writer of the research study "action 3.1 of the NSRF program <i>Transition from special education to inclusion.</i>
2	2016-2018	European program ERASMUS + entitled <i>New tools for Inclusion of Dyslexic Students.</i>	European Union Fund & The Secretariat of Research and Technology of UofA.	Scientific Director.
3	2017-2018	Vocational training in alternative communication systems and educational approaches for people with autism spectrum disorders.	European Union Fund & the Research Committee of the University of Macedonia.	Scientific collaborator.
4	2016	Production of educational material for school children.	National and Kapodistrian University of Athens.	Responsible person for the production of teaching material about children with disabilities.
5	2013-2015	Parallel Support for the inclusion of children with disabilities and/or special needs.	European Union Fund & the Ministry of National Education and Religion (NSRF program).	President of the scientific research team; conducting and writing a research study titled "Parallel support for the inclusion of children with disabilities in Greece: Perspectives and challenges of inclusive education".
6	2011-2014	Evaluation of the structures of special	European Union	Key member of the research

		education in Greece.	Fund (NSRF) and National and Kapodistrian University of Athens.	and writing team.
7	2012 -2014	Accessible educational material for students with disabilities.	Educational Policy Institute.	Member of the research team.
8	2011-2015	Audio and tactile access to knowledge for individuals with visual impairment.	Research Committee of the University of Macedonia and the European Union Fund.	
9	2010-2012	Specialized support for the inclusion of children with disabilities and/or special needs	European Union Fund & the Ministry of National Education and Religion (NSRF program).	Member of the research team.
10	1988-2008	25 more research projects in 12 of which I was the scientific manager and rapporteur of the research proposal.		

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2011-today	Hellenic Research Association for People with Severe Visual Impairment (ELESAPO)	Secretary	Preparing with the president the agenda of the meetings of the Board. Organizing the conferences and meetings of the Board of Directors.

2	2011-2017	Centre of Study, Psychophysiology and Education of the department of Primary Education of the National University of Athens.	Co-Director	Design and implementation of intensive seminars and vocational training programs on psychology and special education for humanities graduates. Research of psychophysiological parameters of cognitive and emotional functions of the individual. (e.g. study of psychophysiological mechanisms of learning difficulties in reading or mathematics). Organizing conferences.
3	2007- 2014	Psychology Laboratory of the department of Primary Education of the National University of Athens.	Director	Counselling support of university students with or without disability. Counselling support and empowerment of parents having children with disabilities (The majority of the parents were graduate students having a child with disability and primary school and high school teachers). Organizing awareness programs for school children on contemporary issues of disability.
4	2008-2009 and 2013-2016	Division of Special Education and Psychology (Department of Primary Education, School of Education, National University of Athens).	Director	Chairing the work of the General Assembly of the Division, proposing issues for discussion, setting up committees for the study or handling issues within the competence of the Division.
5	2004-2008	Center for Educational Research and Innovation (CERI) of the Organization for Economic Co-	Member of the executive education committee.	Collaborating with board members to promote European research and explore innovative approaches to learning with the goal of linking educational research, innovation and policy development in EU

		operation and Development (OECD)		member states.
6	2006-2008	Department of Primary Education of the National and Kapodistrian University of Athens	Vise-president	Key activities in cooperation with the president: Supervision of the smooth operation of the Department, establishment of a committee for the preparation or revision of the curriculum or various committees for the study or processing of specific issues within the competence of the Department.

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	1980	Written commendation of excellence for my performance in the comprehensive examinations in five cognitive areas (Mental disability, Specific learning disabilities, Behavioral, Social & emotional disorders, Administration in special Education, Child and adolescent psychology) for obtaining the doctoral degree.	University of Connecticut, Department of Educational Psychology.
2	1985	Written commendation of excellence for my research study titled "Vocational education of handicapped adolescents: Transition from school to the world of work", signed by Dr. David Thomas, head of CERI, Organization for Economic Co-operation and Development (OECD).	Organization for Economic Co-operation and Development (OECD – Paris).
3	1990	Honored for superior scholastic achievement and high potential for professional leadership.	Pi Lambda Theta: National Honor and Professional Association in Education.
4	1994 and 1995	Appointed to work as the president of a Committee for drafting a bill on the education and	The president of the National Confederation of Persons with disabilities, the rector of the University

		vocational training of children with disabilities and/or special needs.	of Athens (UA), the president of the department of Primary education of the UofA.
5	1992 -today	Invited to work as president in many educational committees.	Ministry of National Education and Religion, Ministry of Health, University of Athens, European Agency for Development in Special Needs Education.
6	1992-2016	Awarded several grants for conducting research studies in Greece.	Secretariat of Research of the National and Kapodistrian University of Athens.
7	1977-2016	Awarded many grants for conducting research studies in Greece and abroad.	University of Connecticut, European Union Social Fund.
8	1983-today	Invited as a speaker or key speaker in a great number of seminars and conferences. Invited for interviews on special needs issues.	Teachers' associations, parents' associations, associations of the disabled, municipalities of Greece, Greek and foreign universities, Cyprus University, Labor Employment Organization of the Ministry of Employment and Social Affairs. Newspapers (Vima, Nea, Ethnos, Eleftherotipia, Vradini and more).
9	2012 - today	Congratulatory letters on my book titled "Children and adolescents with special needs and abilities" (1 st ed. 2012).	Teachers, parents, persons with disabilities, students of higher education.
10	1991-.today	Invited from numerous institutions and organizations as evaluator of technical project proposals and worksheets for research studies/projects, for financial sponsorship and scholarships, the promotion of school counsellors, the evaluation of doctoral dissertations, the evaluation of heads of Greek Education in Greece and abroad.	National Scholarship Foundation, Ministry of National Education and Religion, Greek Universities, Cyprus Research Promotion Foundation.

Other Achievements			
Ref. Number	Date	Title	Key Activities:

1	2000-2016	<p><u>Achievements:</u> <i>I have gained valuable experience working in a European and international dimension such as being the responsible person, scientific director or key member of educational and research teams implementing programs for improving teaching and parenting skills as well as counseling and collaborative skills, in countries such as Spain, Denmark, Italy, England, Wales, Germany, Ireland, Finland, Austria, Portugal, Iceland, France, Sweden, Belgium, USA.</i></p> <hr/> <p>Member of the Committee of the National and Kapodistrian University of Athens for the Guidance and Support of students with disabilities and/or special educational needs.</p>	<p>Guidance and empowerment of undergraduate and graduate students of the department of primary education of the University of Athens (e.g. providing counselling, support for taking notes during classes, use new technology tools to facilitate learning and more).</p>
2	2000-2016	<p>Member of the Committee of the National and Kapodistrian University of Athens for the Guidance and Support of ERASMUS students from foreign European Universities.</p>	<p>Guidance and support of Erasmus students (e.g. organization of students' visits to special education structures in Greece, short lectures in English and more).</p>
3	2014	<p>Key member of the organizing and scientific committee of the Community program <i>Behavior Management in Schools: Developing Inclusive Education Practice</i>.</p>	<p>Supervision and support of the work of the graduate students of the Department of Primary Education of the University of Athens (UofA) who participated as trainees in the program. Participation in the work and activities of the program.</p>
4	2004-2008	<p>Member of the administrative committee of KEE (Center of Educational Research)</p>	<p>Study of issues related to education and scientific support of the design and implementation of educational policy on these issues. Planning and implementation of support actions.</p>
5	2003, 2005	<p>Member of the research team of the European Agency for Development in Special Needs Education (based in Denmark and Brussels) for the study of vocational training problems for adolescents with special needs and the preparation of an Individualized Transition Plan.</p>	<p>Developing guiding tools for the transition of youth with disabilities from school to employment.</p>

6	1999-2002	Responsible person of the work of the Greek team implemented within the framework of the three-year community research program COMENIUS " <i>Raising Achievement for pupils with special educational needs in Mainstream Schools</i> " with partners the University of Madrid and the University of Bradford in Great Britain.	Creation of teaching material for the promotion of inclusion of school children with disabilities and/or special needs. Participating as a speaker/instructor in a four-day workshop in Madrid on raising achievement for students with special educational needs in mainstream schools.
7	1995-1999	Key member of the Council of Experts of the European Agency for the Development of Special Education in Europe.	Designing programs and providing opportunities (training seminars, research studies, publication of books) to improve inclusion education and practice in the member countries of E.U.
8	1999	Member of the research team of the European Agency for the Development of Special Needs for the conduction of research on <i>Financing of special education</i> .	Participation in the elaboration of a study entitled: Financing of special education: A seventeen-country study of the relationship between financing of special education and inclusion.
9	1995, 1996	Member of the research team formed by the National Royal Institution of Great Britain in collaboration with the Irish Foundation and the Worcester College of Higher Education in the United Kingdom to conduct a training program for the promotion and enhancement of the vocational rehabilitation of persons with visual impairment.	Participation in the design and writing of a modulatory program titled: <i>Technology in training and employment of visually impaired people</i> .
10	1995-1996	Coordinator of the Community programs for School, Social and Economic Integration of the Disabled "Helios II".	Coordination of 12 programs implemented by universities and ministries of Greece at national level in cooperation with EU member states on issues such as: Education of students with disability in higher education, Early education care, The role of support centers, (now known as KESY) and 9 more programs.