



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Victoria
Name:	Pavlou
Rank/Position:	Professor
School:	Education and Social Sciences
Department:	Education
Scientific Domain:	Art Education

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD Doctor of Education	2003	Institute of Education, University of London, UK	Psychology and Human Development School & Arts and Humanities School	Sixth grade pupils' attitudes to art and the influence of their teachers' art specialisation
MA in Educational Studies by Research (with distinction)	1998	University of Warwick, UK	Department of Education	The iconographical representation of children who experienced trauma
Ptychion (BEd) in Education	1994	University of Athens, Greece	Faculty of Primary Education, Department of Educational Sciences	
Teacher's Diploma	1992	Pedagogical Academy of Cyprus	Primary Education	

Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			
6/2023	today	Department of Education, Frederick University, Cyprus	Nicosia & Limassol, Cyprus	Professor
12/2016	6/2023	Department of Education, Frederick University, Cyprus	Nicosia & Limassol, Cyprus	Associate Professor
09/2008	12/2016	School of Education, Frederick University, Cyprus	Nicosia & Limassol, Cyprus	Assistant Professor
03/2008 03/2007 03/2006	08/2008 08/2007 08/2006	University of the Aegean	Rhodes, Greece	Instructor in the MA programme “Gender, New Forms of Education, New Forms of Employment and New Technologies in the Information Age”
09/2006	01/2007	Frederick Institute of Technology, Preprimary and Lower Primary Education Department	Nicosia, Cyprus	Lecturer
09/2006 09/2005	12/2006 12/2005	Department of Education, University of Cyprus	Nicosia, Cyprus	Visiting lecturer
09/2005	12/2006	Department of Sciences in Pre-school Education & Educational Design, School of Humanities, University of the Aegean	Rhodes, Greece	Post-doctoral researcher and instructor
07/2002	05/2003	Institute of Education, University of London	London, UK	Researcher (School of Human Development and Psychology & National Research and Development Centre for Adult Literacy and Numeracy)

09/1992 09/2003 09/2007	08/2001 08/2005 08/2008	Ministry of Education and Culture of Cyprus	Cyprus	Primary school teacher
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Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	E-Learning Canvases: Navigating the Confluence of Online Arts Education and Sustainable Pedagogies in Teacher Education https://doi.org/10.3390/su16051741	Castro-Varela, A.	Sustainability	16(5)	1741
2	2024	Learning Communities and Creative Actions for a More Sustainable Plane	Vella, R.	In R. Vella & V. Pavlou (eds), Art, sustainability and partnerships. Intellect: Bristol, UK/ Chicago, USA		1-10
3	2024	Envisioning better futures: Integrating sustainability practices into museum education for elementary student teacher	Kadji- Beltran, Ch.	In R. Vella & V. Pavlou (eds), Art, sustainability and partnerships. Intellect: Bristol, UK/ Chicago, USA		129-145
4	2023	Art, sustainability and partnerships	Vella, R.	International Journal of Education through Art	19(1)	3-10
5	2023	Potential and challenges for online and blended learning in arts education: implications for developing a transformative pedagogical framework	Eteokleous, E.	In INTED2023 Proceedings. IATED.		4168-4173
6	2022	Drawing from pedagogy to policy: reimagining new possibilities for online art learning for generalist teachers.		Arts Education Policy Review		

		https://doi.org/10.1080/10632913.2022.2087813				
7	2022	Museum education in an online environment for pre-service teachers; challenges and potential, https://onlinelibrary.wiley.com/doi/epdf/10.1111/jade.12404		International Journal of Art & Design Education	41(1)	Open access
8	2022	Expanding access to art education through online teaching: opportunities for generalist elementary teachers		Australian Art Education	43 (1)	33-53
9	2021	Reflective visual journals as a means for promoting generalist preservice teachers' professional identity in art education		International Journal of Education through Art	39 (1)	253-270
10	2020	Art technology integration: digital storytelling as a transformative pedagogy in primary education		International Journal of Art & Design Education	39 (1)	195-201

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2023-2026	GreenComp Schools	ERASMUS-EDU-2022-PI-FORWARD-LOT1	Member of the Frederick University team
2	2022-2024	Critical ARTs Education for Sustainable Societies (CARE/SS)	ERASMUS +, EC	Coordinator of the project
3	2019-2022	Art education in innovative times: Connecting Art with REal life issues (CARE)	ERASMUS +, EC	Coordinator of the project
4	2019-2020	Training of Teachers for the Development of the Digital Competence	Pedagogical Institute of the Ministry of Education, Culture, Sport and Youth, with the co-financing of the Department of Electronic	Key Expert - Project Leader of Unit 10 (Open Tender Proposal) Unit 10: Designing Makerspaces as Learning

			Communications of the Ministry of Transport, Communications and Projects in the framework of the goal of Promoting E-Governance and Digital Competences	Environments - Students as Makers
5	2019-2022	ICT-enabled In-service Training of Teachers to Address Education for Sustainability (ICTeEfS)	ERASMUS +, EC	Member of the Frederick University team
6	2016-2019	Establishment of Capacity Building Centers as a sustainable solution to raise the standards of teaching staff in Indian HEIs/CABCIN	Erasmus+ KA2 Strategic partnership in Higher Education, EAC/A04/2015	Member of the Frederick University team, leader of WP2
7	2013-2015	Acquiring key competences through local memories in non-formal adult education (KC-MEM)	European Commission, Lifelong Learning Program (LLP), Grundtvig Multilateral Projects	Member of the Frederick University team
8	2005-2006	Primary and secondary school teachers' attitudes, beliefs and practices towards gender equality, with special reference to new technologies	Pythagoras II, Co-funded by the Greek Ministry of National Education and Religious Affairs and the European Union	Post-doctoral researcher
9	2002-2003	ICT and adult literacy, numeracy and ESOL	European Union, the European Social Fund	Research officer
10	2002-2003	Evaluating the effectiveness of game software for learners with 'skill for life' needs	Ufi (University of Industry)	Research officer

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2018 - 2022	InSEA (International Society of Education through Art)	Coopt member of the executive board of the European InSEA Regional Council	Organizing activities to promote the goals of the association, participation in meetings, conferences, etc.
2	2011- 2018	InSEA	Elected member of the executive board of the European InSEA Regional Council	Organizing activities to promote the goals of the association, participation in meetings, conferences, etc.
3	2010- 2013	CySEA (Cypriot Society of Education through Arts)	Member of the board	Organizing activities to promote the goals of the association, participation in meetings, etc.
4	2019 – today	International Journal of Education through Art	Member of the editorial board Guest co-Editor of the 19 (1) issue (2023)	Participation in activities to promote the journal
5	2013 – today	International Journal of Education through Art	Reviewer	Reviewing manuscripts