

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Christodoulou
Name:	Nicoletta
Rank/Position:	Associate Professor
School:	Education & Social Sciences
Department:	Education
Scientific Domain:	Curriculum Studies and Instruction

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2005	University of Illinois at Chicago	Education—Curriculum Studies (Curriculum and Instruction)	Teachers' curriculum theories unveiled through the arts
MEd	2001	University of Illinois at Chicago	Education—Instructional Leadership	
BEd	1999	University of Cyprus	Education—Pre-primary	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2017	Present	Frederick University	Nicosia, Cyprus	Associate Professor
2014	2017	Augusta University	Augusta, Georgia, USA	Associate Professor
2007	2014	Frederick University	Nicosia, Cyprus	Lecturer

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	in press	Forest schools.	Christodoulou, N.	In A. Cortez & J. R. Lizárraga (Eds.), <i>The Bloomsbury Encyclopedia of Social Justice in Education</i> . Bloomsbury Publishing.	Volume 6, <i>Language, Literacy, Youth, and Culture</i>	XX-XX
2	2024	"That fight still goes on": Narratives of integration and activism.	Linville, D., Quinn, M., & Christodoulou, N.	<i>Journal of Education</i>	0(0)	1-13
3	2023	GLOW Project: Developing the project's pedagogical framework (Result 2 – Output Report).	Christodoulou, N., & Paridi, K. (with Duque I.). (Eds.)	ISBN 978-9925-7866-6-4		
4	2022	Recording history as lived and experienced in the CSRA: Oral history, methodological considerations, and educational opportunities.	Christodoulou, N., Linville, D., & Quinn, M.	In T. M. Mulvihill & R. Swaminathan (Eds.), <i>Oral history and qualitative methodologies: Educational research for social justice</i> . Routledge.		41-55
5	2021	'Transitions' in education and educational / biographical experiences: Gaining understandings and approaching through film analysis in education [in Greek].	Christodoulou, N.	Pedagogical Trends in the Aegean [Παιδαγωγικά Ρεύματα στο Αιγαίο]	12(Feb ruary)	5-19

6	2021, March 25	Oral History illustrated by the case of Cyprus. https://oxfordre.com/education/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-1172	Christodoulou, N., Christou, M., & Hadjipavlou, M.	<i>Oxford Research Encyclopedia of Education</i>		
7	2020	Living histories, local stories, of race, place, and education: A qualitative study from the CSRA oral history project in readers theater..	Quinn, M., Linville, D., & Christodoulou, N.	<i>Qualitative Inquiry</i>	00(0)	1-12
8	2019	Making manifestos in absentia: Of a world without curriculum theory.	Quinn, M., & Christodoulou, N.	In C. Hebert, N. Ng-A-Fook, A. Ibrahim, & B. Smith, (Eds.), <i>Internationalizing Curriculum Studies: Histories, environments, and critiques</i> . Cham, Switzerland: Palgrave Macmillan.		35-52
9	2019	Good practice: Deconstructing the stereotypical roles of gender through the school of nature in Cyprus [in Greek].	Christodoulou, N.	In S. Lesta (Ed.), <i>Combating Gender Stereotypes in Education and Vocational Education - A Guide for Teachers</i> . Nicosia, Cyprus: Mediterranean Institute of Gender Studies.		19-22
10	2017	Pedagogical approaches to oral history in schools.	Christodoulou, N.	In K. R. Llewellyn, & N. Ng-A-Fook (Eds.), <i>Oral history and education: Theories, dilemmas, and practices</i> . New York, NY: Palgrave Macmillan.		43-63

11	2017	Κατανοώντας το αναλυτικό πρόγραμμα ως πεδίο μελέτης και έρευνας [Understanding curriculum: A field of study and research] [in Greek] (2nd ed.)	Christodoulou, N.	Athens, Greece: Grigoris.		
12	2017	An ESD pathway to quality education in the Cyprus primary education context.	Kadji-Beltran, C., Christodoulou, N., Zachariou, A., Lindemann-Matthies, P., Barker, S., & Kadis, C.	Environmental Education Research,	23(7)	1015-1031
13	2016	Το να διδάσκεις: Το ταξίδι, σε κόμικς [To teach: The journey, in comics] [in Greek]	N. Christodoulou, M. Petrides, & A. Papasavva, Trans. Original work published 2009 by Ayers, W., & Alexander-Tanner, R.	Kavala, Greece: Saita Publishing		
14	2016, Winter	Oral history as an effective pedagogical practice in high school: Two examples of inspiration and engagement.	Christodoulou, N.	Our Schools/Our Selves (Special section 'Oral history education, political engagement, and youth') (The Canadian Center for Policy Alternatives)	25(2) #122	118-126
15	2015	Contested language, memory, and oral history as curriculum questions: A tale from Cyprus.	Christodoulou, N.	European Journal of Curriculum Studies	2(2)	324-345
16	2014	Curriculum studies in Cyprus: Intellectual history and present circumstances.	Christodoulou, N.	In W. Pinar (Ed.), International Handbook of Curriculum Research. New York, NY: Routledge		151-160
17	2014	Living memory: Oral history in the Republic of Cyprus.	Christodoulou, N.	In H. Briel (Ed.), Challenging history: Oral history work in Cyprus. Nicosia, Cyprus: University of Nicosia Press.		137-152

18	2014	Oral history and living memory in Cyprus: Performance and curricular considerations.	Christodoulou, N.	Transnational Curriculum Inquiry	11(1)	30-43
19	2012	Ethics, dissensus, and traveling without moving: Using videoconferencing to facilitate dialogue between preservice teachers in two nations.	Gershon, W. S. & Christodoulou, N. In T. C. Mason, & R. J. Helfenbein (Eds.), Ethics and international curriculum work: The challenges of culture and context	North Carolina, USA: Information Age Publishing		111–139
20	2009	Curricular orientations, experiences, and actions: Graduate students in science and mathematics fields work in urban high school classrooms.	Christodoulou, N., & Varelas, M. (with Wenzel S.)	Journal of Research in Science Teaching	46(1)	1-26

Exhibitions					
Ref. Number	Date	Topic	International / Local	Location	Role in Exhibition
1	Permanent exhibition (in preparation)	Forced migration in the 20th century	International	The Foundation Flight, Expulsion, Reconciliation (SFVV), established under the aegis of the German Historical Museum, in Berlin	Contributor of the oral histories
2	Oct. 4, 2018	CSRA Oral History Project Readers Theater – Stories of education, race, and place. Real stories about Augusta’s historic changes.	Local (Augusta University and The Morris Museum of Art)	Morris Museum, Augusta, Georgia, USA	Contributor of the oral histories
3	2011- Present	The Cyprus Oral History and Living Memory Project (COHP) – Online Archive	International / local	http://www.frederick.ac.cy/research/oral-history/	PI
4	2015-Present	The Central Savannah River Area Education Oral History Project	International / local	https://www.augusta.edu/education/teaching-leading/oral-	PI

Research Projects

Ref. Number	Date	Title	Funded by	Project Role
1	Nov. 1, 2023 – Aug. 31, 2024	Psychosocial Interventions with youth in Emergency situations (PATTERNS)	European Commission, ERASMUS+, KA153-YOU-Mobility of Youth Workers, Total Funding: €33,240.00	Cyprus PI, Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator
2	Jan. 2023 – Mar. 2026	Cross sectoral GreenComp training of primary school stakeholders, for the promotion of a Sustainability Mindset (GreenComp Schools)	European Commission, ERASMUS Lump Sum Grants, ERASMUS-EDU-2022-PI-FORWARD-LOT1, European Education and Culture Executive Agency, Total Funding: €738,000.00	Researcher, Curriculum Developer, Training and Material Development
3	Jan. 1, 2023 – Oct. 31, 2023	Protection and well treatment in non-formal education (TRATU-ON)	European Commission, ERASMUS+, KA153-YOU-Mobility of Youth Workers, Total Funding: €33,240.00	Cyprus PI, Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator
4	Nov. 1, 2021 – Nov. 1, 2023	Let's Get Outside Now: Be, Learn, Grow Outdoors (GrowLearnOut – GLOW)	European Commission, ERASMUS+, Call 2021 Round 1 KA2, KA220-SCH-Cooperation Partnerships in School Education, grant#: 2021-1-DK01-KA220-SCH-000034370, Total Funding: €258,168.00	Cyprus PI, Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator
5	Jan. 15, 2019 – Jan. 14, 2022	Professionalising Undergraduate Academic Teaching in Multiple Disciplines to Address SDGs (PUAT)	European Commission, ERASMUS+, Key Action 2 Cooperation for Innovation and the Exchange of Good Practices, Capacity Building in Higher Education, grant#: 598244-EPP-1-2018-1-CY-EPPKA2-CBHE-JP, Total Funding: €795,525.00	Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator

6	Jan. 15, 2019 – Jan. 14, 2022	ICT-enabled In-service Training of Teachers to Address Education for Sustainability (ICTeEfS)	European Commission, ERASMUS+, Key Action 2 Cooperation for Innovation and the Exchange of Good Practices, Capacity Building in Higher Education, grant#: 598623-EPP-1-2018-1-CY-EPPKA2-CBHE-JP, Total Funding: €979,923.00	Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator
7	Oct. 15, 2016 – Oct. 14, 2019	Establishment of Capacity Building Centers as a sustainable solution to raise the standards of teaching staff in Indian Higher Education Institutions (CABCIN)	European Commission, ERASMUS+, Key Action 2 Cooperation for Innovation and the Exchange of Good Practices, Capacity Building in Higher Education, grant#: 573616-EPP-1-2016-1-PL-EPPKA2-CBHE-JP, Total Funding: €947,741.66	Researcher & Work Package Coordinator
8	Mar. 1, 2016 – Feb. 28, 2017	The Central Savannah River Area Education Oral History Project (CSRA-Ed.O.Hi.P.)	Scholarship Grants Program, College of Education, Augusta University	Scientific/Project Coordinator & Principal Investigator
9	Jan. 1, 2014 – Dec. 31, 2015	Acquiring key competences through local memories in non-formal adult education (KC-MEM)	European Commission, Lifelong Learning Program (LLP), Grundtvig Multilateral Projects, grant#: 539781-LLP-1-2013-ES-GRUNDTVIG-GMP	Partner Country (Cyprus) Coordinator
10	Aug. 2012 – Sep. 2014	Development of 3D design software for children (KIDCAD)	Cyprus Research Promotion Foundation grant #: BUSINESS/PRODUCT/0311	Researcher
11	Nov.1, 2010 – Jan. 31, 2012	The Cyprus Oral History Project: Illuminating our Lives/Teaching the Conflict—Truth and Reconciliation through Oral History Research (COHP)	Cyprus Research Promotion Foundation grant #: ATTRACT/EXPERIENCED/0609/08	Scientific/Project Coordinator
12	Sep. 2010 – Aug. 2012	Education for Sustainable Development as an Induction Framework for Novice Teachers: Quality Educators for Quality Education (INDUCTION)	Cyprus Research Promotion Foundation grant #: HUMANITIES/EDUC/0308(BIE)/07	Researcher

13	2004 – 2008	Scientists, Kids, and Teachers (SKIT): A GK-12 Partnership with the Chicago Public Schools	National Science Foundation grant #: DGE-0338328	2004-2005: Assistant Researcher, 2005-2008: Project participant at no cost
14	2002 – 2003	UIC Graduate Fellows in K-12 Education (UIC GK-12)	National Science Foundation grant #: DGE-9979537	Assistant Researcher

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2022 – present	Social Support Network of Mountain Areas of Cyprus	Member (based on nomination) of the Scientific Committee	
2	2019 – present	POLI.S-Citizenship Association Cyprus	Steering Committee Member	
3	2010-2013, 2020-2023	International Association for the Advancement of Curriculum Studies (IAACS)	Elected Member of the Affiliated Societies Committee	
4	2021; 2022	American Educational Research Association (AERA)	Member, based on nomination, of the Lifetime Achievement Award Committee of Division B (Curriculum Studies)	
5	2017-2021	Biographical and Documentary Research Special Interest Group of the American Educational Research Association (AERA)	Elected Treasurer, based on nomination	
6	2017-2021	Division B: Curriculum Studies of the American Educational	Chair of the Membership Committee	

		Research Association (AERA)		
7	2016-2020	American Association for the Advancement of Curriculum Studies (AAACS)	Member, based on nomination, of the Membership Committee	
8	2017-2018	American Association for the Advancement of Curriculum Studies (AAACS)	Member, based on nomination, of the Conference Committee	2018 annual meeting
9	October 19-24, 2015	Executive Agency for Higher Education, Research, Development and Innovation Funding in Romania (UEFISCDI) & Bucharest University of Economic Studies (ASE), Bucharest, Romania	International Training Expert (EFI) for the “Curriculum design process of university education” discipline within the context of the “Universitaria Project – School of teaching and advanced scientific research” (ID Project: POSDRU/157/1.3/S/135590)	A series of trainings for university staff in three Romanian higher education institutions: West University of Timisoara, Timisoara, Romania, “Lucian Blaga” University of Sibiu, Sibiu, Romania, and Bucharest University of Economic Studies (ASE), Bucharest, Romania. Overall project coordinator: West University of Timisoara, Timisoara, Romania. Invitation was extended on such criteria as experience and seniority in the field.
10	2013-2016	International Association for the Advancement of Curriculum Studies (IAACS)	Chair of the Affiliated Societies Committee	
11	2007-2010 & 2010-2013; 2004-2007	International Association for the Advancement of Curriculum Studies (IAACS)	Elected Cyprus representative; Cyprus co-representative 2004-2007	
12	2013-2015; 2010-2012; 2011	World Organization for Early Childhood Education (OMEPE)	Elected Vice-President of the Cyprus Committee; Vice-Secretary of the Cyprus Committee;	

			Regional Committee Member, European Regional Meeting of OMEP, OMEP European Conference, Nicosia, Cyprus	
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Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2022	Recipient of the 2022 M. Frederick Awards for Distinction in teaching, research and contribution to society, specifically for the Forest School initiative and the implementation of the Sustainable Development Goals (SDGs).	The Awards are given in memory of M. Frederick, Founder of the University. The United Nations SDGs are fully aligned with Frederick University's core values and have been incorporated into its mission. As an indication of the importance the University places to the implementation of the 17 SDGs, four relevant awards were presented, one of which was given to the Forest School, the first of its kind in Cyprus, which promotes the multifaceted development of the child through experiential learning in nature and freedom. The award was accepted on behalf of the team by the head of the program, Dr. Nicoletta Christodoulou, Associate Professor at the University's Department of Education.
2	2022	Recipient of the 2022 Annual Environmental Award.	Cyprus Greens — Citizens Cooperation Movement (selected by the special committee of the Movement) awarded to N. Christodoulou for the Forest School initiative.
3	2015	Classified outstanding professor/researcher in the field of teacher education and curriculum studies, specifically, recognized for the development of an oral history archive to be used for teaching and research purposes and the overall contribution to the oral history culture.	United States CIS, USA
4	2015, 2017	Recognition as recipient of Scholarly Activity Awards.	<i>Office of Faculty Development and Teaching, Augusta University</i>
5	May 3, 2016	Recognition for the nomination as Governor's Teaching Fellow	<i>Office of Faculty Development and Teaching Excellence, Augusta University</i>

6	September 27, 2016	Recognition as Faculty Author	<i>University Libraries, Augusta University</i>
7	2015-2016	First Prize at MERA (Students in Research), High School Education, for the Research Project "Military service: A worthwhile or an insignificant experience? Examination of attitudes of final-year students and army soldiers fleeing the psychiatric department of the 106 Military Hospital". I was the Expert Researcher of the Project guiding the research team of 3 students and their two teachers.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1015/14.
8	2016-2017	Nominated as a Governor's Teaching Fellow candidate for Augusta University (AU) in the Governor's Teaching Fellows Program (GTFP). This program is sponsored by the Institute of Higher Education, University of Georgia, Athens, GA, USA. The application was selected as one that stood out among many.	Nominated, following selection, by the Office of Faculty Development and Teaching Excellence of AU and nomination was approved by the Augusta University Provost
9	2013-2014	Second Prize at MERA (Students in Research), High School Education, for the Research Project "Europe and Cyprus: Roads common and parallel or distant and foreign? Exploring the attitudes and basic knowledge of high school students about Europe". I was the Expert Researcher of the Project guiding the research team of 4 high school students and their teacher. The research project was evaluated and granted the second place among research projects that participated at the same category.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1113/26.
10	2012-2013	Highest Accolade at MERA (Students in Research), High School Education, for the Research Project "Attitudes and perceptions of adult students who attend evening secondary schools in relation to their evaluation methods". I was the Expert Researcher of the Project guiding the research team of 3 students and their teacher.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1012/39.
11	2011-2012	First Prize at MERA (Students in Research), High School Education, for the Research Project	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/0911/35.

		“School celebrations of national anniversaries and remembrance events. What do students gain? Oral history as an alternative method for the revival of such events”. I was the Expert Researcher of the Project guiding the research team of 7 students and their teacher. The research project was evaluated and granted the first place among 47 research projects that participated at the same category.	
12	2010-2011	First Prize at MERA (Students in Research), High School Education, for the Research Project “ <i>Graduate with endless or with incomplete...knowledge? Examining the elementary knowledge of third year high school students in the subjects of Mathematics, History and Religion</i> ”. I was the Expert Researcher of the Project guiding the research team of 3 students and their teacher. The research project was evaluated and granted the first place among 52 research projects that participated at the same category.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1010/02.

Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	2024	Head of Research Unit: Grassroots Curriculum: Oral History and Forest Pedagogy https://www.frederick.ac.cy/en/oral-history-forest-pedagogy	Overseeing strategic planning, project management, and resource allocation, ensuring alignment with organizational goals. Also, secure funding, manage budgets, and supervise staff, fostering a collaborative environment and supporting professional development. Lead innovative research initiatives, maintain quality and compliance, and disseminate findings through publications and presentations. Additionally, handle administrative tasks, build partnerships, and evaluate the impact of research activities to continuously improve and adapt strategies.

2	2023-present	Forest Pedagogue training sessions	Offering Certified Programs by the Human Resource Development Authority of Cyprus (HRDA) and Frederick University (FredU); training teachers, trainers, mentoring schools
3	2017-present	Public-school in-service training and professional development	One-day or two-day trainings organized by the Cyprus Ministry of Education, Sport, and Youth (MESY), and the Cyprus Pedagogical Institute (CPI)
4	Dec. 2022	Founder & CEO of the Growing and Learning 'Tree-gether' Forest School Research and Resource Center in Cyprus	The first forest school for children in Cyprus, is also the first sustainable and democratic small school that offers 100% nature-based, curriculum, experiential and inquiry learning. A non-profit organization, and a daily morning school for children that promotes outdoor learning, play and child-initiated and led activities, hosts conventional school classrooms to implement their curriculum in our outdoor space, trains teachers and parents, creates and promotes a new culture and mentality about what teaching and learning is and should be, and helps reconceptualize the way we educate children and the role of educators, schools, parents and the community
5	April 2018	Founder of the School of Nature, Cyprus	An innovative outdoor education program, a school without walls for kids with emphasis on learning through freedom, play to promote autonomy, collaboration, creativity, love for learning, the self, others, and nature
6	Since 2012	The Cyprus Oral History and Living Memory Project (COHP) – Online Archive (http://www.frederick.ac.cy/research/oralhistory/)	Online access to the plethora written and audiovisual materials produced by The Cyprus Oral History and Living Memory Project on the historical events that unfolded on the island between 1960 and 1974. Frederick Research Centre and Frederick University Library.
7	Since 2016	The Central Savannah River Area Education Oral History Project – Online Archive	https://www.augusta.edu/education/teaching-leading/oral-history-project/index.php
8		The Cyprus Oral History Project Archive data are recorded in the thematic database "Studies of life histories and biographical narratives" of the <i>Greek Research Infrastructure for Social Sciences</i> .	Through the funded project Social Data Network (So.Da.Net) (http://sodanet.gr/), has been connected to the <i>Consortium of European Social Science Data Archives</i> (CESSDA) (http://www.cessda.net/), a pan-European research infrastructure serving as the

			informal umbrella organization for the European National Data Archives.
9	Oct. 4, 2018	CSRA Oral History Project Readers Theater	<i>Stories of education, race, and place. Real stories about Augusta's historic changes, Augusta University and The Morris Museum of Art, Morris Museum, Augusta, GA, USA.</i>
10	Upcoming	Oral histories from the COHP to become part of the Permanent exhibition of the Foundation Flight, Expulsion, Reconciliation (SFVV), Berlin.	The Foundation was established under the aegis of the German Historical Museum; the purpose is to keep alive, in the spirit of reconciliation, the memory and commemoration of flight and expulsion in the twentieth century. This new cultural institution will be the first such establishment in Germany and Europe to focus on the subject of forced migrations. Oral histories from the COHP became part of the first part of the permanent exhibition, which provides a thematic overview of the causes, dimensions and consequences of flight and expulsion up to the present day in Europe and beyond. There are audio/video points with excerpts from oral history interviews in the context of forced migration in the 20th century.