



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Evripidou
Name:	Dimitris
Rank/Position:	English Language Instructor
School:	Arts, Communication, and Cultural Studies
Department:	Arts and Communication
Scientific Domain:	TESOL and Applied Linguistics

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
BA(Hons) English Language	2001	University of Lancaster	Department of English Language and Linguistics	Lexical borrowing: a study of English loanwords in Cypriot Greek.
MA English Language Studies	2002	University of Lancaster	Department of English Language and Linguistics	Language maintenance and language shift: the relationship among Cypriot Greek, StandardGreek, and English in the Greek Cypriot community of Manchester.
DProf Sociolinguistics	2010	Middlesex University	WBL	A study of language attitudes and their change: the case of Cypriot Greek and Standard Modern Greek in Cyprus.

Employment history in Academic Institutions/Research Centers					
Period of employment		Employer	Location	Position	
From	To				
2020	date	Frederick University	Limassol, Cyprus	English Language Instructor	
2016	2021	University of Cyprus	Nicosia, Cyprus	Lecturer in Applied Linguistics/English Language Instructor	
2012	2016	University of Central Lancashire	Larnaca, Cyprus	Lecturer in TESOL and Applied Linguistics	
2006	2012	Frederick University	Limassol, Cyprus	English Language Instructor	

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. No.	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2013	Students' perceptions of effective EFL teachers in university settings in Cyprus.	Kourieos, S.	English Language Teaching	6(11)	1-16
2	2015	English language teachers' attitudes towards the incorporation of gay- and lesbian-related topics in the EFL classroom.	Çavuşoğlu, C.	Sexuality Research and Social Policy	12(1)	70-80
3	2018	The interrelationship among sexual identity, learning, and sexualisation: primary EFL teachers' attitudes.	-	TESOL Quarterly	52(4)	1062-1072.
4	2020	Effects of heteronormativity on EFL classroom participation: students' experiences. 32(8), 1019-1033.	-	Gender and Education	32(8)	1019-1033
5	2021	Introduction: comprehensive sexuality education in ELT.	Banegas, L.D.	English Language Teaching Journal	75(2)	127-132
6	2021	Comprehensive Sexuality Education in ELT [Special issue]	Banegas, L.D.	English Language Teaching Journal	75(2)	-
7	2021	Deheteronormalising the EFL classroom: teachers' beliefs, queries, doubts, and insecurities in exploring sexual identities. In D.L. Banegas, M.P. Berbain, & G. Beacon (Eds.), International perspectives on diversity in ELT.	-	Palgrave McMillan.	-	128-144

8	2023	Language teaching and the pandemic: a shift to a new era. CSP.	Kourieos, S.	Cambridge Scholars.	-	-
9	2023	The impact of EFL teachers' nonverbal immediacy behaviour on learner engagement in online spoken interaction. In S. Kourieos & D. Evripidou (Eds.), Language teaching and the pandemic: a shift to a new era. CSP.	Kourieos, S.	Cambridge Scholars	-	

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019-to date	Cyprus Teachers of English Association (CyTEA)	Vice-president	<ul style="list-style-type: none"> Organising conferences, seminars, workshops, etc. Creating, communicating, and implementing the association's vision, mission, and overall direction.