



## Academic Personnel Short Profile

<b>University:</b>	Frederick University
<b>Surname:</b>	Nitsiou
<b>Name:</b>	Chrisa
<b>Rank:</b>	Assistant Professor
<b>School:</b>	Educational Sciences And Social Sciences
<b>Department:</b>	Education
<b>Scientific Domain:**</b>	Educational Psychology, Early Childhood Education

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD	2000	University of Minnesota, U.S.A	Educational Psychology	The use of the picture-naming individual growth and development indicator with young English language learners
MA	1997	University of Minnesota, U.S.A	Educational Psychology	Mainstreaming and inclusion of children with special needs in Europe and the U.S.A.
BA	1995	Aristotle University of Thessaloniki, GREECE	Early Childhood Education	Educational intervention for a child with autism

**Employment history – List by the three (3) most recent**

Period of employment		Employer	Location	Position
From	To			
2010/09	Currently	Frederick University	Nicosia, Cyprus	Assistant Professor
2007/10	2010/08	University of Nicosia	Nicosia, Cyprus	Assistant Professor
2001/01	2007/09	Intercollege	Limassol and Nicosia, Cyprus	Senior Lecturer

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected (total 10)**

Ref. Number	Year	Title	Other authors	Journal / Conference/ Publisher	Vol.	Pages
1.	2020	Assessing pedagogical interactions in early childhood education (in Greek)		Proceedings of the 2nd Pancyprian World Organization for Early Childhood Education (OMEPE) Conference (with International Participation), “Art, Play and the Child”, Frederick University, Cyprus. (forthcoming)		

2.	2020	The relationship between preschool age children's phonological skills and the emergence and development of reading ability (in Greek)	Panayi-Kagia, V.	Proceedings of the 2nd Pancyprian World Organization for Early Childhood Education (OMEPE) Conference (with International Participation), "Art, Play and the Child", Frederick University, Cyprus. (forthcoming)		
3.	2018	Emergent literacy and reading ability in early childhood: Their predictive importance for reading competence in first grade (in Greek)	Panayi-Kayia, V.	Proceedings of the 2 <sup>nd</sup> International Conference of the Cyprus Pedagogical Institute and the Cyprus Ministry of Education and Culture 'Literacy and Contemporary Society: Spaces, Discourses, Practices', Nicosia, Cyprus		255-280
4.	2017	Teachers' Views on Diversity in Primary Education in Cyprus	Fokaidou, M.	The International Journal of Community Diversity, Common Ground Research Network	Vol. 17, No 3	1-12

5.	2016	A large scale cross-linguistic investigation of the acquisition of passive	Armon Lotem, S., Haman, E., Jensen de López, K. M., Smoczynska, M., Yatsushiro, K., Szczerbinski, M., Dabasinskiene, I. et al.	Language Acquisition: A Journal of Developmental Linguistics	Vol. 23 Issue 1	27-56
6.	2014	Students' ethnocultural diversity in kindergartens in Cyprus and the role of the intercultural competence of teachers and student-teachers in effectively managing the diversity (in Greek)		Proceedings of the Panhellenic Conference with International Participation, Aristotle University of Thessaloniki, Department of Early Childhood Education, Thessaloniki, Greece.		1463-1466
7.	2011	Students' verbal behavior in kindergartens in Cyprus: problems-perspectives (in Greek)	Athanasidou, L.	Proceedings of the Frederick University's School of Education Conference with International participation 'Schools of Education: Their role in the challenges of contemporary society', Limassol, Cyprus		76-89

8.	2011	Cypriot high-schools as cultural mosaics: Students' perspectives and experiences	Nicolaou, A. & Charalambous, S.	The International Journal of Diversity in Organizations, Communities & Nations, Common Ground Publisher	Vol. 7, No 5	343-352
9.	2007	Cultural awareness in public secondary schools	Charalambous, S. & Nicolaou, A.	Exploring Cultural Perspectives in Education (Chapter in Edited Book)	ICRN press, ISBN 0-9731036-2-6	259-279
10.	2006	Tracking the status of language development in language-minority kindergartners		Early Child Development and Care Journal, Routledge Journals, Taylor and Francis Group	Vol. 176, No 8	817-833

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019-2020	Educators Professional Development Training Program for the Development of Digital Competence	Pedagogical Institute of the Cyprus Ministry of Education and Culture	Learning Module Developer (Frederick University)

2	2018	CSRC - Cyprus Science and Research Centre Centre for STEAM Education Research, Science Communication and Innovation	TEAMING HORIZON 2020	Researcher (Frederick University)
3	2005-2010	European Concerted Research Action, COST A33:  'Cross-linguistically robust stages of children's linguistic performance with applications to the diagnosis of specific language impairment'	European Science Foundation	National Delegate - Researcher from Cyprus
4	2004-2006	'The identification of teachers' and students' attitudes toward multiculturalism in the secondary public school system and the development of cultural awareness'	Cyprus Research Promotion Foundation	Principal Investigator and Scientific Consultant
5	1998-2000	'Early Childhood Research Institute on Measuring Growth and Development' University of Minnesota, U.S.A.	United States Department of Education, Office of Special Education Programs	Researcher

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
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1	2016-currently	World Organization for Early Childhood Education, OMEP, Cyprus Committee	General Secretary, OMEP Cyprus Committee Board	<ul style="list-style-type: none"> <li>• Conference Organization</li> <li>• Teachers Training Seminars Organization</li> <li>• Educational Projects Organization</li> </ul>
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**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2002	1 <sup>st</sup> Place Award Winner, Competition for Young Researchers, The Second International Conference Of Clinical Psychology	Moscow State University, Moscow

**Other Achievements. List the five (5) more recent and other five (5) selected (max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key activities
1	1998	Graduate Studies Scholarship, The Lilian Voudouri Institution, Athens, Greece	Graduate Studies Scholarship